

2026

ANNEX 1: RECOMMENDED TEMPLATES FOR DEFINITION OF ELIGIBLE ORGANISATIONS
ADULT EDUCATION

Eligibility condition (1): organisations providing formal, informal and non-formal adult education

Eligible education programmes and activities	Examples of implementing organisations
Formal primary and secondary education for adults	Evening schools, second chance schools, further education institutions/colleges
Formal education programmes for adult migrants	Schools, community centres, NGOs, private providers, social enterprises, humanitarian organisations, further education institutions/colleges, training centres
Non-formal adult education courses implemented by qualified trainers	Community centres, NGOs, libraries, third age universities, folk universities, open universities, private providers, trade unions and other organisations providing specialised learning courses (e.g. language, digital skills, other key competences), community education providers, community and local development organisations, and other organisations working in community development/local development of marginalised areas
Informal education and integration programmes for persons at risk of societal exclusion (e.g. disabled persons, migrants, elderly, persons affected by poverty)	Cultural organisations, libraries, museums, theatres, music and art organisations, NGOs, humanitarian organisations, craft organisations Community Education providers, Further Education Institutions/colleges, community and local development organisations and other organisations working in community development/ local development of marginalised areas.
Societal re-integration programmes for persons formerly or currently serving penitentiary terms or having been convicted of other criminal infractions	Prisons and other penitentiary institutions, social service providers, NGOs, humanitarian organisations, Community Education providers, Further Education Institutions, Community Education Providers, NGO's, community and local development organisations, and other organisations working in community

	development/ local development of marginalised areas.
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Eligibility condition (2): local and regional public authorities, coordination bodies and other organisations with a role in the field of adult education

Role in the educational system	Examples of implementing organisations
Establishing and managing adult education institutions	National, Local and regional authorities, ETB's
Training, hiring and managing adult education staff	Employment offices and departments; national, local and regional authorities; coordination bodies; professional associations, ETB's
Defining and implementing an adult learning strategy at any level	Employment offices and departments; national, local and regional authorities; coordination bodies, ETB's
Supervision and quality control of adult education provision	National, Local and regional authorities, ETB's; inspectorates and specialised institutions in national context
Defining qualification framework, standards and opportunities for continuous professional development educators providing adult education	National, Local and regional authorities, ETB's; inspectorates and specialised institutions in national context; professional associations; trade unions
Providing professional support for educators providing adult education	Professional associations of trainers and educators, Adult Education Departments at Third level
Providing career guidance, professional counselling and psychological support for adult learners	Social and community centres, community education providers, further education institutions, humanitarian organisations, NGOs, psychologist associations, National Guidance/ Counselling bodies, local employment services
Conducting research to support the development of the adult education offer and outreach	Research centres, universities, National Adult Education Association, Professional associations, National, regional and local institutions/ bodies