

eTwinning

MFL Project

Starter Kit

LEVEL: Beginner

AGE: 9-12 (middle-upper primary)

DURATION: 1 month (4 classes of 1 hour plus optional tasks & resources)



Tasks can all be completed independently or as an introductory MFL block over a 4-week period

Key subjects: MFL, English, Art

Main project activities*:

*Tasks can be chosen as required and adapted to suit the needs of the pupils and the experience of the teachers involved. Project length can be decided by the partner schools. It may be useful to do one task per week during the introductory phase of your school’s MFL. Partners could choose 1-4 tasks over a month-long period to allow for better quality of output.

Task 3: ‘Use knowledge, strategies and skills already mastered in one language to assist understanding, and communication in other language(s).’	Put pupils in groups with one language leader* <i>*depending on numbers of home languages this can be done as a whole class lesson</i> Language leader teaches their groups 1-5 in their home language and the words Hello and Goodbye	Record the children when they are confident and upload to Padlet Both partner schools can have a shared Padlet of languages where pupils video themselves speaking agreed common phrases in their home language Embed Padlet on Twinspace
Task 4: ‘Participate in very simple classroom routines, activities, tasks and interactions, including very simple games using the L3.’	Teacher creates a simple interactive game with phrases learned	Create a game on Wordwall and embed on TwinSpace Each partner school plays each other’s game
	Pupils use an atlas to find the home country of their peers and map the languages spoken in class	Use ZeeMaps and embed on TwinSpace
Task 5: ‘Recognise and demonstrate understanding of very short and simple words, questions, prompts, and instructions in the L3 related to everyday concrete objects, and personal, and familiar topics, drawing on supports where necessary.’	Have pupils compare languages within the class Teacher models saying the new MFL and children repeat <i>*Children will already have an understanding of linguistic learning from the peer modelling previously*</i> Pupils create a new shared MFL Padlet of new phrases for peer-to-peer learning with partner school	Show YouTube video of the chosen MFL i.e. counting or using the word hello. Put written versions on the board Upload comparison on shared Padlet TwinSpace forum can be used by partner schools to practice their new MFL with each other in written form. Padlet
	Optional Tasks: Teachers create a simple interactive game based on the introductory phrases to assess children’s understanding and share with partner school <i>Teachers can avail of topic-based phrases and follow quizzes on this website which is comprehensive and free. Most MFL and additional languages are included.</i>	Wordwall

Tasks: Suggested 1 per week for 4-5 weeks

TASK	ACTIVITY	TOOL USED
Pre-Project	Teachers register and create a project prior to school starting. It would be useful to partner up initially with another Irish school. <i>*It is envisaged that schools would have their MFL chosen prior to starting the project but not essential*</i>	eTwinning on the European School Education Platform Contact Léargas to help set up the project if required or watch our support videos .
Task 1*: <i>*Where the classroom is linguistically diverse</i> ‘Building an awareness of languages and cultures’	Ask pupils who speaks languages at home other than English	Menti – create a word cloud & embed on TwinSpace (Some children may speak more than one language so allow for multiple answers)
Task 2: ‘Developing language awareness’ ‘Recognise similarities and differences between languages to help make connections’	Put the word ‘Hello’ on your board Get the students in groups to create A4 posters of the word hello in their own spoken language	These can be displayed in the classroom. Book Creator: Photos can be combined into a common book
	Have pupils write and decorate the numbers 1-5 in the written home languages in groups	Create a Padlet of the numbers in written form & embed on the TwinSpace

Additional Resources:	<p>As the children progress through their language journey these websites may be helpful</p> <p>Allow comparison between languages to aid language learning</p>	<p>Digital Dialects</p> <p>Lightbulb Languages (worksheets and scheme of work)</p> <p>Little Red Languages (songs, stories and poems)</p>
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Evaluation:

- A survey based on pupils' attitudes to languages can be conducted using a poll on the TwinSpace or Mentimeter.
- Teachers can share reflections on the project work and results through an online survey tool. This can be embedded on the TwinSpace.

Dissemination:

- Participating teachers can present project work and results at a staff meeting.
- A newsletter, blog or social media post could be created to share project work with parents and other local schools.
- The pupils could present the Book Creator book, games and posters they have created to other classes.
- Connect with local secondary school to allow pupils to link up with first-year students on chosen MFL.
- Teachers can share project results through their local library or Education Centre.