

eTwinning

Bí Cineálta (Be Kind)

LEVEL: Beginner

AGE: 9-12 (middle-upper primary)

DURATION: 1-2 months



Why use this kit in the BÍ Cineálta process:

- Pupils and teachers will engage in exploration of their new BÍ Cineálta policy at a child-friendly level
- Teachers will raise awareness about bullying and its effects with students, i.e. what is bullying and what is not bullying
- Encourage pupil and parent participation in anti-bullying initiatives and engagement and understanding of the schools new BÍ Cineálta policy
- Implement interactive and creative methods to combat bullying

Links to Irish Curriculum: SPHE, Geography, English, Art, Primary Language Curriculum

Tasks can all be completed independently or as a whole year approach to introducing and implementing the BÍ Cinealta policy within your school.

Main Project Activities*:

*Tasks can be chosen as required and adapted to suit the needs of the pupils and the experience of the teachers involved. Project length can be decided by the partner schools.

Tasks:

TASK	ACTIVITY	TOOL USED
Introductory activity	Teachers register and create a project prior to school starting. It would be useful to partner up initially with another Irish school* <i>*It is envisaged that schools would have their BÍ Cineálta policy in place prior to starting the project but it is not essential</i>	eTwinning on the European School Education Platform Contact Léargas to help set up the project if required or watch our support videos .
Task 1: Geography School introductions	Each class creates a jigsaw puzzle of their class photo to be shared on TwinSpace and played by partner school	Jigsaw Planet Embed on the TwinSpace
	Pupils find their partner school in the atlas. They also view it on Google Maps.	Google Maps
	Teachers create a ZeeMap and add schools to it.	ZeeMaps Embed the map on the TwinSpace
Task 2: SPHE Bullying Experiences	Teachers create a Menti and ask pupils: "What is bullying?" "What is not bullying?"	Create a Mentimeter with the question and select word cloud option for each question
	Responses are discussed and clarified in class	Word clouds can be uploaded to the TwinSpace and partner schools can view and discuss each other's responses
Task 3: SPHE	Students share anonymous bullying experiences on Padlet and teachers in alternate partner schools share these with the classes Teachers can discuss scenarios and what pupils would do in these instances. Teachers discuss the experience uploaded by partner school* <i>*It is easier for the students when it's not their own personal experience.</i>	Padlet can be embedded on TwinSpace Pupils can add to Padlet using iPad and QR code



Task 4: SPHE & Drama	Teachers and pupils discuss these scenarios with the classes and pupils act out how they might handle them.	
	<p>Pupils record themselves acting out these scenarios.</p> <p>Alternatively, pupils could create still images with speech bubbles of things they might do or say</p>	<p>Share videos on new Padlet and embed on TwinSpace</p> <p>Share images in Padlet</p> <p>Use Book Creator to save images and speech bubbles from all partner schools to create collaborative anti-bullying book</p>
Task 5: English (writing)	Write anti-bullying poems or develop comic strips based on partner schools' suggestions (see below)	Use Book Creator or Canva to collate. (You can take a photo of the children's work and insert as images.)
	Teacher can brainstorm key words on the board (Examples: Stop, Get Away, Tell)	<p>Mentimeter</p> <p>Generate key words in word cloud</p> <p>Embed on TwinSpace</p>
Optional Task: English (reading)	Read and discuss a class picture book or novel about bullying, empathy and kindness	
	Pupils can draw their responses to the text	Art creations can be made into posters combining both partner schools' creations and displayed around the school
	Partner schools can choose the same book and facilitate pupil discussion within TwinSpace using focus questions	Use TwinSpace forum for pupils of each partner school to discuss the books
	Teachers create a simple interactive game based on the book to assess children's understanding	<p>Wordwall free account</p> <p>Each partner school can play each other's game</p>

Evaluation:

- A survey based on pupils' attitudes around bullying can be conducted using a poll on the TwinSpace or Mentimeter.
- Teachers can share reflections on the project work and results through an online survey tool. This can be embedded on the TwinSpace.

Dissemination:

- Participating teachers can present project work and results at a staff meeting.
- A newsletter, blog or social media post could be created to share project work with parents and other local schools.
- The pupils could present the Book Creator book, games and posters they have created to other classes to teach them about anti-bullying.
- Teachers can share project results through their local library or Education Centre.