



Graz, 6 February 2024

Inspiring Innovation in European Language Teacher Education
Summer Academy for teacher educators working in the field of languages
Description for National Nominating Authorities (ECML member states)/National
representatives (EU, non-ECML member states)

Venue:	ECML, Graz, Austria
Dates:	24-28 June 2024
Participants:	a maximum of 30 participants nominated by the national nominating authorities of ECML member states and/or European Union.
Working languages:	English and French. Participants should have at least C1 proficiency in one of these languages. Simultaneous interpretation between these languages will be available.
Deadline for nomination:	17 April 2024

The ECML is pleased to announce that it will hold a one-week Summer academy for teacher educators working in the field of languages. It will take place from **24-28 June 2024** in Graz.

Aims and content:

The key aim of the summer academy is the upskilling of teacher educators working in this field, so that they, in turn, can support the professional development of teachers to respond to the complex linguistic needs of today's learners.

Focusing on developments at the cutting edge of language education as reflected in the ECML [thematic areas](#), and drawing on input from experienced teacher educators and internationally renowned experts, the programme will provide participants with opportunities to pool their expertise with colleagues from across Europe and to reflect on and re-think their own modes of teacher education from a transnational perspective.

The Summer academy will focus on current issues in language-related teacher education and on topics relating to the principles of the Council of Europe and European Commission language policies.

Nominations

The call for nominations for the Summer Academy will be open until **17 April 2024**. **The nominee must complete and return the application form to the NNA/national representative, who will then send it to the ECML.**



Selection process

Please note that all received nominations (together with the completed application forms) will be carefully reviewed by the ECML Secretariat and the expert team in charge of the Summer Academy to ensure they correspond to the participant profile. **A maximum of 30 nominations will be accepted.** Nominating Authorities will be informed as soon as possible if this is not the case and asked to select another candidate. **Nominations which are not accompanied by a completed application form will automatically be dismissed. Please note that we cannot accept application forms received directly from nominees.**

Applicants and nominating authorities will be informed regarding the status of their application by **Monday 29 April 2024**, and those selected will be asked to confirm their attendance. A reserve list will also be established.

Participation costs

Participation at the summer academy is free of charge. Travel costs will be covered by the ECML, but **participants will need to cover their own accommodation costs** and will be expected to stay for the duration of the course. Pre-booked hotel accommodation close to the location of the summer academy can be made available upon request.

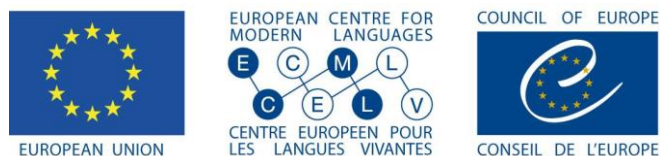
Where applicable, participants are encouraged to contact their Erasmus + national agency to apply for funding. https://ec.europa.eu/programmes/erasmus-plus/contact/national-agencies_en

Participant profile

Nominees should fulfil at least one of the professional roles indicated in the participant profile, and should be in active employment in one of the EU/ECML member states (Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovak Republic, Slovenia, Spain, Sweden and the additional member states of the ECML: (Albania, Andorra, Armenia, Bosnia and Herzegovina, Iceland, Liechtenstein, Montenegro, Norway, North Macedonia, Serbia and Switzerland).

Participants at the Summer Academy will be teacher educators working in the field of language education. The role(s) they play may include:

- higher education staff (lecturers, teacher trainers, etc.) involved in initial language-related teacher education
- supervisor of teaching practice in schools
- inspector
- mentor who supervises prospective language teachers during the qualifying phase
- higher education staff member involved in in-service professional development activities in the field of language education
- teacher educator involved in language education research
- stakeholder involved in teacher education policy development (e.g. member of national curriculum committee)
- experienced teacher responsible for professional development within their school
- active member of a language teacher association



Applicants may be experienced teacher educators or those who are in the early stages of their career. However, in all cases they should show a high degree of commitment to teacher education; for example, they are, or aspire to be, involved in innovative projects, action-research, reform processes, by carrying out a coordinating function etc. They should have the capacity or potential to develop and take forward an action plan developed during the Summer Academy together with other participants, to disseminate the information and insights they gain at the Summer Academy and to initiate post-event measures that will feed into teacher education at an institutional and, preferably, regional or national level.