

Erasmus+

Enriching lives,
opening minds

 léargas



Erasmus+

School Education

Blackrock

Education

Centre 8th

February, 2020



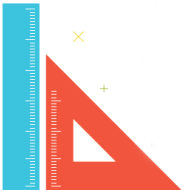
Aims of the Day

- Provide information on KA229 School Exchange Partnerships
- Understand the application process
- Get tips on how to put together a quality application
- An opportunity to network and share information
- Answer your questions!



Agenda

- 10:00 Registration
- 10:15 Introductions, Expectations for the day, Icebreaker
- 10.30 My Experience of Erasmus+
- 10:45 Overview of KA229 School Exchange Partnerships
- 11:15 eTwinning
- 11:45 KA229 Application Form
 - Content
 - Budget
 - Submission Process
 - Questions & Answers
- 12:30 Lunch

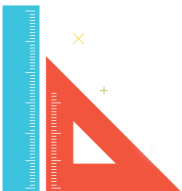


Strategic Partnerships – KA2

Strategic Partnerships aim to support the development, transfer and/ or implementation of innovative practices as well as the implementation of joint initiatives promoting cooperation, peer learning and exchange of practice at a European level.

There are three kinds of Strategic Partnerships

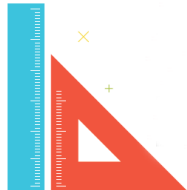
- 1. Strategic partnerships supporting Innovation** – this type of partnership offers the chance to develop, test and transfer innovative products or methods
- 2. Strategic Partnerships supporting Exchange of Good Practices** – allows schools to expand their international networks through co-operation with diverse partners such as youth organisations, universities and businesses – as well as other schools
- 3. School Exchange Partnerships** – these are for schools that want to establish a pupil and staff exchange project



Priorities

To be funded

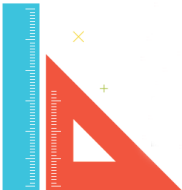
Strategic Partnerships must address either at least one horizontal priority or at least one specific priority relevant to the field that is mostly impacted



Horizontal Priorities

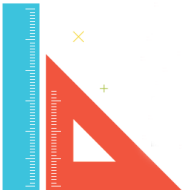
Horizontal Priorities

- Supporting opportunities for all in acquiring and developing key competences, including basic skills
- Social Inclusion
- Common values, civic engagement and participation
- Environmental and climate goals
- Innovative practices in a digital era



Horizontal Priorities

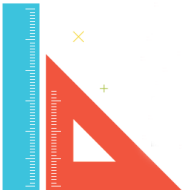
- Supporting educators, youth workers, educational leaders and support staff
- Transparency and recognition of skills and qualifications
- Sustainable investment, quality and efficiency of education, training and youth systems
- Social and educational value of European Cultural Heritage, its contribution to job creation, economic growth and social cohesion



Field-Specific Priorities

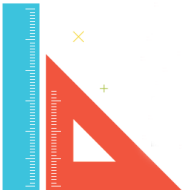
In the field of School Education, priority will be given to:

- Reinforcing the development of key competences
- Strengthening the profile of the teaching professions
- Promoting a comprehensive approach to language teaching and learning
- Increasing the levels of achievement and interest in science, technology, engineering, and mathematics (STEM)



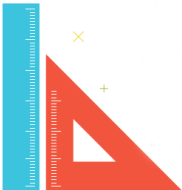
Field-Specific Priorities

- Tackling early school leaving and disadvantage
- Developing high quality early childhood education and care systems
- Building capacity for promoting and facilitating recognition of learning periods abroad
- Developing strong quality assurance system



School Exchange Partnerships

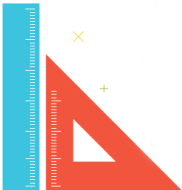
The main goal of School Exchange Partnerships is to strengthen the European dimension in the participating schools, to build up their capacity for cross-border cooperation and their ability to cope with new challenges. By organising mobility activities for pupils, these partnerships will also promote the common values of freedom, inclusion, tolerance and non-discrimination.



eTwinning in School Exchange Partnerships

Combining mobility and physical exchanges with virtual co-operation can be an important element of School Exchange Partnerships. In particular, projects are strongly encouraged to use eTwinning to work before, during and after the project activities.

For more information go to www.etwinning.net



School Exchange Partnerships

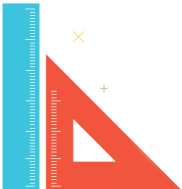
Short-term exchanges of groups of pupils 3 days – 2 months

School Exchange Partnerships can implement different activities for exchange of staff and pupils:

Long-term study mobility of pupils (2 – 12 months) pupils aged at least 14 years

Short-term staff joint training events (3 days – 2 months)

Long-term teaching or training assignments (2 – 12 months)



School Exchange Partnerships

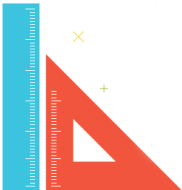
Short-term exchange of groups of pupils (3 days to 2 months)

Pupils from different countries can work together in activities linked to the aims of the partnership. The short-term exchange activities are designed to offer international learning experiences to pupils, to develop their understanding of the diversity of European cultures and languages, and to help them acquire social, civic and intercultural competences necessary for their personal development.

Long-term mobility of pupils (2 to 12 months)

Pupils aged at least 14 may spend a period in a receiving school and a host family abroad. The sending and hosting schools are expected to ensure high quality learning outcomes, to provide appropriate recognition for the involved pupils, and to constantly support them during their mobility period.

Applicants for School Exchange Partnerships may focus entirely on organisation of long-term pupil mobility as a tool to develop the international cooperation potential of the involved schools.



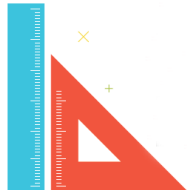
School Exchange Partnerships

Short-term joint staff training events (3 days to 2 months)

Teaching and non-teaching staff can work together to exchange experience and know-how, or receive joint training

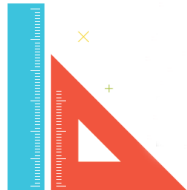
Long-term teaching or training assignments (2 to 12 months)

Through a longer posting in a partner school, this activity allows staff to develop their knowledge and understanding of other countries' education and training systems, and helps them share and acquire professional competences, methods and practices



Some things to Note

- Only schools from Programme countries can take part
- A minimum of 2 schools to a maximum of 6 schools
- Project duration is 12 – 24 months (or up to 36 months for projects organising long-term pupil mobility)
- Key features include:
 - Focus on mobility activities & eTwinning
 - An easier application form



Who can participate?

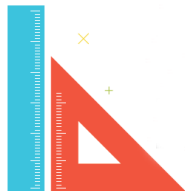
Only Schools from Programme Countries can participate

Programme Countries

The following countries can fully take part in all the Actions of the Erasmus+ Programme:

Member States of the European Union (EU)⁶			
Belgium	Greece	Lithuania	Portugal
Bulgaria	Spain	Luxembourg	Romania
Czech Republic	France	Hungary	Slovenia
Denmark	Croatia	Malta	Slovakia
Germany	Italy	Netherlands	Finland
Estonia	Cyprus	Austria	Sweden
Ireland	Latvia	Poland	United Kingdom

Non EU Programme Countries		
former Yugoslav Republic of Macedonia	Iceland Liechtenstein	Norway Turkey



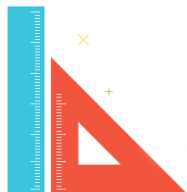
Budget Headings in KA229 Projects

Project Management & Implementation

e.g. planning, coordination & communication between partners, small scale learning/teaching/training materials, tools, approaches, etc. Virtual cooperation and local project activities. Information, promotion & dissemination (brochures, leaflets, web information, etc)

Co-ordinating school €500 per month

Partner school/s €250 per month



Learning, Teaching & Training Activities

Travel

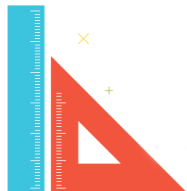
Contribution to the travel costs of participants, including accompanying persons, from their place of origin to the venue of activity and return e.g.

For travel distances between 500 – 1999km

€275 per participant

For travel distances between 2000 – 2999km

€360 per participant



Online Distance Calculator

On-line distance calculator must be used to establish the applicable distance band (http://ec.europa.eu/programmes/erasmus-plus/tools/distance_en.htm)

Distance calculator

For grant support to travel costs in the Erasmus+ Programme, travel distances must be calculated using the distance calculator provided below.

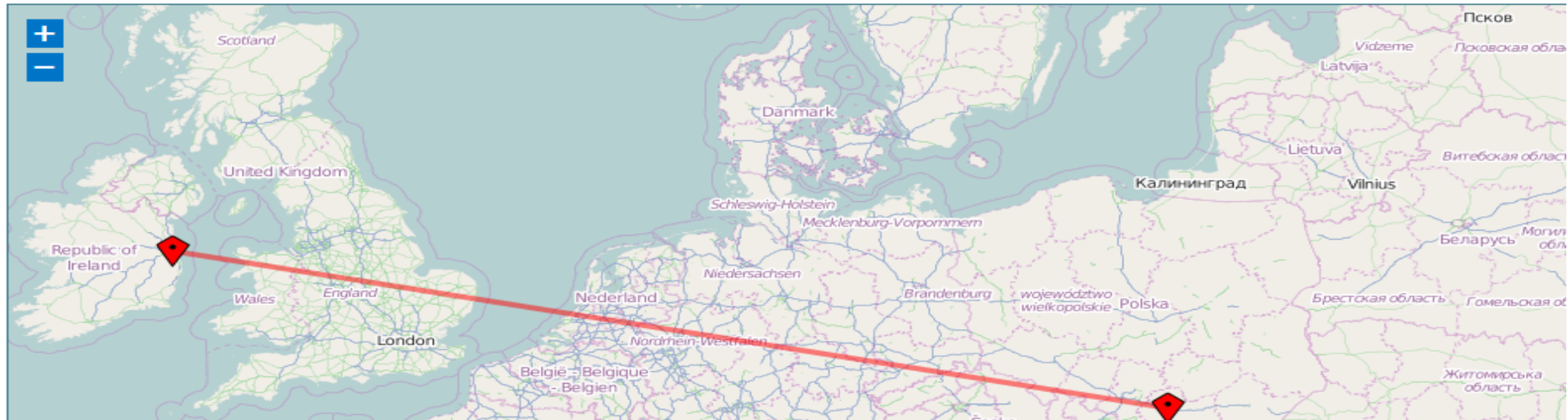
Based on the distance expressed in km, the corresponding distance band must be chosen in the application and report forms.

From:

To:

Calculate

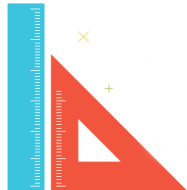
Distance: **1830.08** km.



Budget

Individual Support

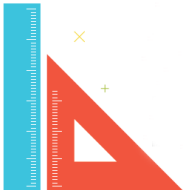
Unit costs per day covering the subsistence of participants. The rate per day depends on the country that the event is taking place in (more information in the programme guide)



How is a KA229 application evaluated?

- **To be considered for funding, proposals must score at least 60 points**
- **Additionally, they must score at least half of the maximum points in each of the categories (e.g. Relevance = 30 points; proposal must score at least 15 points)**
- **The scoring categories are:**

Relevance of the project	max 30 points
Quality of the project design and implementation	max 20points
Quality of the project team and the cooperation arrangements	max 20 points
Impact and dissemination	max 30 points



Project Examples

Scoil Phobail Bhéara(20 month project, Budget €29,880)

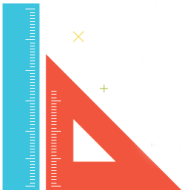
Embracing our Differences

During their stay in each country, students will attend school and be home hosted by families. The results expected results are an increase in skills in French, greater independence, better social inclusion, awareness of Europe and cultural heritage.

St Colmans Boys National School (24 month project, Budget €65,120)

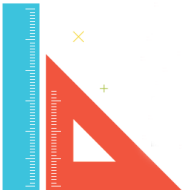
Building Bridges of Understanding

This project is between two schools from Ireland and the UK. The applicant wishes to promote a student exchange which generate a greater understanding of and experience at first hand a different educational experience and 'develop the skills and attributes that are required to work collaboratively with others.' Attributes such co-operation, understanding and mutual respect are important.



Finally....

- If not done Register your School for an OID immediately!
- Deadline for applications is next year **24 March 2020. Applicants should have their application submitted before this date.**
- This deadline is for projects starting between **1 September and 31 December 2020.**
- Applications are made on-line only. No hard copy of applications to be submitted



Useful Resources/Tools/Contacts

- **eTwinning**

www.etwinning.net

The Erasmus+ eTwinning platform is the largest online community of schools in Europe. Teachers can register and participate in various activities, such as:

Discussions with colleagues

- **Classroom-to-classroom online projects**
- **Peer networking and professional development**
- **Developing ideas for Erasmus+ projects with teachers in other countries**

All the work on eTwinning is conducted within a secure online environment.

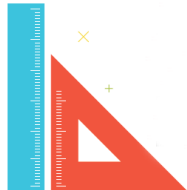
Useful Resources & Tools

- **ERASMUS+ PROJECT RESULTS PLATFORM**

<http://ec.europa.eu/programmes/erasmus-plus/projects>

The platform offers access to descriptions, results and contact information for all Erasmus+ projects.

It is a great place to find out what an Erasmus+ project looks like and what it can achieve. The Platform is packed with good practices and success stories – perfect for those seeking inspiration for their own project ideas!



Useful Resources & Tools

- **School Education Gateway**

www.schooleducationgateway.eu

The School Education Gateway is a single point of entry for European teachers, experts, policymakers and others in the field of school education.

Schools interested in starting an Erasmus+ project will find plenty of useful tools:

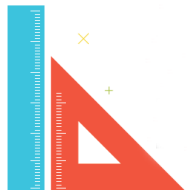
A catalogue and a search tool for training courses and other mobility opportunities

A search tool for partners in Strategic Partnerships

An online training course for preparing an Erasmus+ application

- **Léargas**

www.leargas.ie



Good Luck



Contact Client Services in Léargas:

[Email: Clientservices@leargas.ie](mailto:Clientservices@leargas.ie)

or

Telephone: 01-8871260



www.leargas.ie

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