

CASE (Collaboration through Sharing in Education) - GLOSSARY

Call for Applications: The Call for Applications is an invitation to schools to submit proposals for projects and professional training. The text defines the specifications for preparing and submitting a proposal: thematic priorities, types of funding, technicalities of submission, deadlines etc. Calls are published annually.

CASE Project Model:

This project focuses on a development and competency-building approach to enable schools to embrace and promote diversity. There are five stages of progression. Funded shared education projects will have the opportunity to move through a developmental cycle over a period of time. The five stages of the cycle are:

- Engagement
- Initiation
- Development
- Embedding
- Leading

Partnership: In the context of the PEACE IV - Collaborating in Shared Education Project, the term “partnership” refers to a specific type of small-scale cooperation projects funded under PEAVE IV. Partnerships can be either bilateral or multilateral (up to a maximum of 5 schools). Partnerships can be North-North, North-South, South-South.

Collaborating in Shared Education Projects promotes cooperation between Primary and Post-Primary schools including special schools.

Stage 1 Project: A Stage 1 Project is an early stage collaborative learning project between 2 or more schools consisting of 30 hours of sustained curriculum contact allowing pupils to have a shared classroom experience to bring about beneficial change or added value. Activity can take place over an entire Academic Year and at a minimum one term. These projects will be situated at engagement to development stage of the Model.

Stage 2 Project: A Stage 2 Project is an advanced collaborative learning project between 3 or more schools aimed at developing and embedding shared education in the participating schools. To support this type of project additional grants will be made available to cover curriculum development, funding to lead a cluster of schools, funding for a conference type event and speakers and to assist towards materials and publications. Projects at Stage 2 are content driven, have multiple partners providing a multi-perspectival and multi-disciplinary approach. Such projects could include curriculum development projects, thematic interest projects, special interest projects, network based projects, teaching methodology and are focused on sustainability.

Job-shadowing: A short-term visit to another school to study a particular aspect of pedagogy/methodology.

Teacher Exchange: A short-term exchange of teachers between partner schools

Monitoring: Monitoring is the regular observation and recording of activities taking place within a programme or project. It is a process of routinely gathering information on all project related aspects. At the level of a PEACE IV - Collaborating in Shared Education Project, it should enable the partners to detect any deviation from the initial operational objectives and to correct them, and to improve performance. EA and Léargas support the monitoring of Shared Education Projects by organising workshops and providing assistance in this process.

