



Delivering E Learning Accreditation to Reduce Occupational Stress in Employment: Deliverables and Progress to Date

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Aim



The DELAROSE Partners have agreed to

- Transfer an established work related stress management self-help programme (ROSE) to an accredited and sustainable programme of learning (DELAROSE) for health and social care workers in Europe.
- Allocate both ECVET points and ECTS credits to support European integrated learning in this sector and enhance mobility of students and workers
 - No systematic equivalences have been established between the two approaches
- It will demonstrate accreditation equivalency for ECVET and ECTS credits between 3 educational institutions in Ireland, Austria and Switzerland
 - Doing so will be useful given developments in higher education across Europe



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Work Packages



Work Package number	Work Package type	Work Package title	Responsibility	Start	End
01	MNGT	Project Management and co-ordination	WIT IE P0	11/2013	10/2015
02	EQA	Independent evaluation and quality assurance	UL UK P8	11/2013	10/2015
03	ACCRED	Programme accreditation	WIT IE P0	11/2013	04/2015
04	DEV	Transfer of Rose Learning sessions for all staff to De La Rose	KCL UK P1	11/2013	10/2014
05	DEV	Transfer of Rose Learning sessions for managers to De La Rose	SUPSI CH P3	11/2013	10/2014
06	DEV	Development of a website and e-learning platform	SUPSI CH P3	11/2013	07/2015
07	DEV	Pilot	KFU AT P2	04/2015	09/2015
08	DIS	Expanding and Iterative consultation (dissemination and conference launch)	EASPD BE P4	11/2013	10/2015
09	EXP	Sustainability (Exploitation)	EASPD BE P4	11/2013	10/2015



Deliverables May 2014



Deliverable No.	Deliverable Title	Deliverable Date	Responsibility
01	Management Action Plan	<u>07-12-2013</u>	P0
02	Five Partner meetings	8 th Nov.13; May2014; Nov.2014; May2015; Nov.2015	P0
03	Monthly Skype Conference Call		P0
05	Quality Assurance and Evaluation Plan	<u>30-11-2013</u>	P8
07	Memoranda of Understanding	<u>30-04-2014</u>	P0
16	DE La Rose project website	<u>31-12-2013</u>	P3
23	A dissemination strategy and plan	<u>30-11-2013</u>	P4
24	A start up leaflet	<u>16-12-2013</u>	P4
25	A dialogue and involvement with the VET sector	<u>31-12-2013</u>	P4
28	A Project Sustainability and Exploitation Plan	<u>16-12-2013</u>	P4
29	EASPD Newsletter outlining De La Rose	<u>31-12-2013</u>	P4

Deliverables November 2014



Deliverable No.	Deliverable Title	Deliverable Date	Responsibility
04	Interim Report to Funding Agency	January 2015	WIT
06	Interim Evaluation Report at 12 months	30-10-2014	UL
08	Consortia agreements	30-07-2014	WIT, KFU, SUPSI
10	Programme profile	30-10-2014	Accrediting bodies, WIT, KFU, SUPSI
13	A sustainable programme of learning and assessment in person centred work related stress in three educational establishments referenced to ECTS and ECVET	30-10-2014	Accrediting bodies, WIT, KFU, SUPSI and VET Sector
14	A sustainable programme of learning and assessment in environment centred management of work related stress' in three educational establishments referenced to ECTS and ECVET	30-10-2014	Accrediting bodies, WIT, KFU, SUPSI and VET Sector
15	Template for a learning agreement	30-10-2014	WIT, KFU, SUPSI

Deliverables May 2015



Deliverable No.	Deliverable Title	Deliverable Date	Responsibility
04	Interim Report to Funding Agency	January 2015	WIT
09	Agreed standards mapped to ECVET, ECTS and EQF	31-01-2015	WIT, KFU,SUPSI, Accrediting Bodies
11	A table of equivalences establishing the conversion of ECTS and ECVET points	30-04-2015	WIT, KFU,SUPSI, Accrediting Bodies
12	Completed validations	30-04-2015	WIT, SUPSI, KFU, VET Sector
17	Learning management system based on Moodle	30-04-2015	
18	Tools for the creation of contents and assessments	30-04-2015	
19	Templates for courses	30-04-2015	
20	A short pilot programme	01-05-2015	
21	A qualitative evaluation instrument	30-05-2015	



ECVET and ECTS



ECVET

- European Credit System for Vocational Education and Training
- A system of qualification recognition
- Not necessarily synonymous with credit
- ECVET points do not have absolute value, unlike credits—a certain type of effort within one qualification may attract points but within another context the same effort may not
- Where credit is associated with a learner, ECVET points are allocated to a qualification

ECTS

- Learning outcome is the unit of measurement and the achievement of an outcome attracts credit
- Credit “quality” is based on the relationship between the outcome and national qualification framework, in turn related to the EQF
- Credit volume is based on workload, in turn based on a standard c.40 hour working week
- 60 credits per one year’s study, equating to 25-30 hours of work per credit, to include class contact, independent study, and other categories of work



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EU (2014)

- The alignment of ECVET and ECTS is identified as important by the EU, including authorities with an interest in vocational education particularly in the fields of health and social care.
- Recent EU (2014) and implications for DELAROSE
 - 7 Areas for further development with 16 Recommendations:
 - Focusing on the relevant benefits
 - Finding the relevant elements
 - Linking with other tools
 - Making EU level governance structure lighter
 - Better monitoring of ECVET projects
 - Further consolidating and improving the targeting of support actions
 - Focusing on quality





Linking with Other Tools

Relevant Conclusion

- ECVET and ECTS were considered by the stakeholders ... to have weak compatibility in terms of their approach towards credits/credit points, but the learning outcomes approach could ensure a two-way conversion between the systems
- ECVET held a mutual reinforcement relationship with Europass...
- ECVET and EQAVET both contributed strongly to the development of mutual trust among training providers in Europe.

Recommendations

- The Commission should not consider merging ECTS and ECVET as a priority, as they have different purposes and cater for the needs of different stakeholders
- The Commission should however promote the interrelation of ECTS and ECVET, with particular reference to their use of learning outcomes rather than focusing on credit points
- The Commission should promote the use of Europass Mobility in the context of ECVET, namely as a transcript of records for mobility experiences, if necessary adapting the Europass Mobility ...
- The Commission should ensure cooperation between ECVET and EQAVET, in particular to support mutual trust among learning providers in the quality of learning outcomes developed and assessed





Better monitoring of ECVET projects

Relevant Conclusion

- The lack of common guidance and oversight of Leonardo da Vinci Transfer of Innovation (TOI) or mobility projects with ECVET element undermined the experimental and learning purpose of this action.

Recommendations

- The Commission should monitor the content of pilot projects related to ECVET and seek information on mobility projects making use of ECVET. The latter should concern both quantitative data (such as the number of memoranda of understanding and learning agreements signed) and qualitative information on the outcomes.
- The Commission should ensure that information on the outcomes of projects related to ECVET can be accessed online and is appropriately disseminated by project promoters.