

Erasmus+ eTwinning Programme







# What is eTwinning?

eTwinning is the community for schools in Europe. eTwinning offers an online platform for staff working in a school in one of the European countries involved, to communicate, collaborate, develop projects, share and, in short, feel and be part of the most exciting learning community in Europe.

Getting involved in eTwinning is easy. Just register on the online eTwinning portal, eTwinning.net. Registered users can then access eTwinning Live, the entry point to the community of eTwinning. eTwinning Live enables users to find project partners and share resources, practice and ideas via its social networking features. Users can interact collaboratively in projects with their pupils and partners through a special tool called TwinSpace, a private and secure space for communicating across countries.

A key benefit of eTwinning is its flexibility. Projects can last as long as the partnership decides, and there is no restriction on themes. Integration into the curriculum is recommended, but often this happens quite seamlessly as the pupils discover the possibilities of the technologies available.

eTwinning is also highly adaptable: whatever the skills of its users, the resources they have to hand or the age group involved, partnerships can create a project which enhances the learning of pupils while expanding the professional development of their teachers.

A myriad of professional learning opportunities in a range of subjects are also open to teachers, including workshops, online learning events and the Annual eTwinning Conference. Teachers' efforts are rewarded by National and European Quality Labels presented annually.

This booklet tells the stories of five Irish schools that have discovered the benefits of eTwinning. Let them inspire you to become involved and let eTwinning open your classroom doors to the exciting and enriching experience of exploring the world of your European partners.

# Cad is eTwinning ann?

Is é eTwinning an pobal do scoileanna san Eoraip. Le eTwinning cuirtear ardán ar-líne ar fáil d'fhoireann a oibríonn i gceann de na tíortha Eorpacha siúd atá rannpháirteach chun cumarsáid a dhéanamh, comhoibriú, tionscadail a fhorbairt, comhroinnt agus - i mbeagán focal - chun a mhothú agus chun a bheith ina gcuid den bpobal foghlama is spreagthaí san Eoraip.

Is éasca a bheith rannpháirteach in eTwinning. Ní gá ach clárú ar líne ar an tairseach eTwinning, eTwinning.net. Ansin is féidir le húsáideoirí teacht ar eTwinning Live, an ball iontrála chuig pobal eTwinning. Cuireann eTwinning ar chumas úsáideoirí comhpháirtithe tionscadail a aimsiú agus acmhainní, cleachtas agus smaointe a chomhroinnt trína chuid gnéithe líonraithe shóisialta. Is féidir le húsáideoirí idirghníomhú trí bheith ag obair as láimh a chéile i dtionscadail lena scoláirí agus lena gcomhpháirtithe trí uirlis speisialta ar a dtugtar TwinSpace. Spás príobháideach sábháilte é seo chun cumarsáid a dhéanamh thar tíortha.

Tá a sholúbthacht ar na príomhthairbhí atá ag eTwinning. Féadann tionscadail leanúint ar aghaidh go dtí go gcinneann an chomhpháirtíocht deireadh a chur leo agus níl aon teorainn ar théamaí. Moltar iad a chomhtháthú sa churaclam ach is minic a tharlaíonn sin gan stró de réir mar a thagann na scoláirí na deiseanna a chuireann na teicneolaíochtaí ar fáil.

De bhreis air seo is féidir eTwinning a oiriúnú go han-éasca ar fad: is cuma cén scileanna atá ag na húsáideoirí, cad iad na hacmhainní atá ar láimh acu nó aois an ghrúpa lena mbaineann, is féidir le comhpháirtíochtaí tionscadal a chruthú a chuireann foghlaim na scoláirí chun cinn agus a mhéadaíonn forbairt ghairmiúil na múinteoirí ag an am céanna.

Tá an iliomad deiseanna foghlama gairmiúla ar fáil i réimse ábhar. Áirítear orthu ceardlanna, imeachtaí foghlama ar líne agus an Chomhdháil eTwinning Bhliantúil. Bronntar Lipéid Cháilíochta Náisiúnta agus Eorpacha ar mhúinteoirí go bliantúil as ucht a gcuid oibre crua.

Sa leabhrán seo insítear mar a d'éirigh le cúig scoil in Éirinn a bhfuil buntáistí eTwinning aimsithe acu. Go spreagaidís sibh le bheith rannpháirteach agus go n-osclaíodh eTwinning doirse bhur seomraí ranga don eispéireas spreagthach tairbheach seo - aithne a chur ar dhomhan do chomhpháirtithe Eorpacha.













# www.etwinning.ie

# **Innovate Mathematics and Science Together**

Davis College, Mallow, Co. Cork. Teacher: Ronan O'Sullivan

www.daviscollege.ie/index.php/news-events/455-senior-debating-team

AGE GROUP	PARTNER COUNTRIES	DURATION	TOOLS USED
12-18	Denmark, Norway	21 months	Kahoot, Quizlet, Video, Khan Academy/Learnstorm

## Description of project

Davis College is a coeducational DEIS secondary school in Mallow. With our Danish partner school, Danehofskolen and our Norwegian partner, Stryn Upper Secondary School, we wanted our schools to get an insight into the teaching and learning practices of the schools in mathematics and science. This would allow teachers and students to bring new ideas into their classroom, resulting in increased enthusiasm and motivation among staff and students, and raising standards across the curriculum. It involved the sharing of ideas and pedagogical approaches to teaching and learning from different cultures as well as the development and testing of new teaching methodologies and pedagogical strategies for use in the classroom. The Maths department decided to sign as many students up to Khan Academy/Learnstorm as possible. This form of blended learning is a great teaching tool in the classroom. The students are able to use self-directed learning in a very controlled environment. This allowed us to 'Flip the classroom'. What used to be homework (assigned problems) is now done in class with teachers offering more personalised guidance and interaction with students, and freeing up class time for hands-on work. Students learn by doing and asking questions and engage in peer-to-peer learning, a process that benefits both the

advanced and less advanced learners.

# What prompted you to get involved in eTwinning?

As a school we had been looking to foster a European dimension in our school. In 2010 I became aware of eTwinning and its benefits and discovered that it was a safe way for students to be part of an international project. I used the eTwinning platform to find partners from different European countries to develop projects. About 15 teachers in Davis College are now registered for eTwinning.

#### Key message about eTwinning

Digital Citizenship is an important concept for our era. Teachers and students alike have as much of an identity online as they do in the so-called 'real world'. eTwinning has allowed an openness for teachers and students and an insight into their rights and responsibilities in this online world. Our traditional model where the teacher is the 'expert' imparting information to the student is changing rapidly. There is now the exciting possibility that teachers will be challenged to create learning environments that promote independent thinking, conceptual understanding, innovation and lifelong learning. The eTwinning idea is really at the heart of this change.

# Das Schulleben in Irland, Polen & Deutschland





Gaelscoil de hÍde, Cnoc na Cruibe, Bothar na Gaillimhe, Roscomáin.

Teacher: Amy Ní Chofaigh www.gaelscoildehide.ie/gniomhaiochtai-activities/etwinning/

AGE GROUP	PARTNER COUNTRIES	DURATION	TOOLS USED
12-13	Germany, Poland	8 months	Padlet, SKYPE

#### Ábhar an Tionscadail

Bhí an tionscadal eTwinning idir Gaelscoil de hÍde baile Roscomáin agus a chairde as Torún, i bPolainn agus Weilerswist, sa Ghearmáin. Bhí an tionscadal faoin gcóras scoile in Éirinn, i bPolainn agus sa Ghearmáin. Bhí na páistí ag foghlaim faoi conas a bhfuil na scoileanna difriúla agus mar an gcéanna sna tíortha uilig. D'fhoghlaim siad an foclóir a bhaineann leis an téama agus thaispeáin siad torthaí gach tasc i mbealach difriúil. Rinne said póstaer, scríobhta i nGearmáinis, chun iad féin a chur in iúl, rinne said léirithe Powerpoint, postaerí idirghníomhach le padlets, d'úsáid siad fís ceamara agus ceamara digiteach. Rinne said an-obair le chéile chun cuspa an scoil a dhéanamh as cré. Rinne said cártaí álainn ildaite do na daltaí i bPolainn agus sa Ghearmáin don Nollaig agus don Cháisc. Ba iad aidhmeanna an tionscadal ná cabhrú leis na páistí a gcuid Gearmánis labhartha a fheabhsú chomh maith leis an feasacht, chultúrtha a fhorbairt.

### Déan cur síos ar an ionspioráid a bhí agatsa don tionscadal eTwinning ceannródaíoch seo a chur ar bun?

Bhí mé ag múineadh Gearmáinise sa Ghaelscoil ar feadh cúig bhliaina agus chonaic mé cé chomh héasca is a bheadh sé téama teanga iasachta a nascadh le obair scoile tríd tionscadal eTwinning. Cheap mé gur deis iontach a bheadh ann chun caidreamh a fhorbairt idir ár scoil Gaelscoil de hÍde, Roscomáin agus scoileanna eile ar fud na hEorpa a bhí ag múineadh Gearmáinise freisin.

# Príomhtheachtaireacht maidir le eTwinning (Ríomhnascadh)

Is acmhainn iontach í eTwinning atá saor in aisce do chách. An-deis is ea é do mhúinteoirí teangacha, caidreamh a fhorbairt le scoileanna den chineál céanna agus córas malartaithe daltaí a eagrú eatarthu. Tá an eTwinning Twinspace leagtha amach go deas soiléir agus bíonn na daltaí ag iarraidh obair den chéad scoth a dhéanamh mar go mbíonn spriocghrúpa acu dá gcuid iarrachtaí i dtír nó i gcontae eile. Feabhsaíonn sé tuiscint na múinteoirí agus feasacht na ndaltaí ar chursaí cultúir. Tá go leor deiseanna do fhorbairt ghairmiúila na múinteoirí le eTwinning, forbairt teangacha san áireamh. Tríd an comhoibriú a bhaineann le tionscadail eTwinning, san aois seo na nuatheichneolaíochtaí, is féidir le múinteoirí i bhfad níos mó a bhaint amach ag obair le chéile agus i bhfad níos mó dul chun cinn a dhéanamh. Feictear na torthaí sin go soiléir i saol na scoile.















# Revolutions in France and Ireland

Talbot Senior National School, Bawnogue, Clondalkin, Dublin 22.

Teacher: Niall Bannon

AGE GROUP	PARTNER COUNTRY	DURATION	TOOLS USED
11-13	France	7 months	Padlet, Voki and Kahoot

# Description of project

Our project was 'Revolutions in France and Ireland'. Initially we helped each other learn about the culture of our countries through 'Padlet' pages. We also had a questions and answers page where the pupils could interact. My class then created resources to help the French pupils learn about the 1916 Rising, and they created resources to help us learn about The French Revolution

# What prompted you to get involved in eTwinning?

I saw it as a good way of providing my pupils with an opportunity for learning, while also improving their ICT skills.

# Key message about eTwinning

An excellent platform for allowing the pupils to engage with pupils and cultures from different areas, and enhance their ICT skills while learning about various subject matters.

# International Communicative Twins



Le Cheile Secondary School, Mill Road, Blanchardstown, Dublin 15.

Teacher: Roisín Ní Dhonncha www.lecheilesecondaryschool.ie/spanish-exchange/

AGE GROUP	PARTNER COUNTRY	DURATION	TOOLS USED
12-14	Spain	9 months	Issuu, Powtoon, Kahoot, email, SKYPE

# Description of project

Our project was called 'International Communicative Twins' (ICT) and was done with second year pupils from Le Chéile secondary school in Tyrrelstown who were twinned with second year students in Colegio Montpellier in Madrid. The original aims of the project were:

- Practise and improve Spanish/English in the five skills (speaking, pronunciation, listening, writing and reading) through fun and motivating activities
- Create an open and positive view of the partnership with pupils from another country through valuation and respect for another language and culture
- Improve the command of ICT through a wide range of digital tools.

The project comprised of three e-activities: 'My Twin City', 'Food and Festivities' and 'Dance and Sport', which took place throughout the school year. Le Chéile pupils were divided into different mixedability groups for each e-activity and were twinned with a similarly sized group in Colegio Montpellier. The twins communicated through email, skype and online messaging, giving feedback, advice

and assessing each other's work. All e-activity presentations and sports/dance performances were filmed, uploaded online and reviewed by their Spanish twins. Official assessment of each other's work was done through simultaneous Kahoot quizzes and the use of a rubric tool. Teachers and parents were also involved in this and all activities were recorded on the eTwinning website and in

# What prompted you to get involved in eTwinning?

I originally joined eTwinning to find a partner school in Spain that my pupils could communicate with over Skype or email. I was very fortunate to find the creative teacher Juan who was full of exciting ideas and had the energy to back them up.

# Key message about eTwinning

eTwinning is an excellent learning platform that affords teachers and students the opportunity to make contact with schools around Europe and beyond. It supports and encourages innovation and its TwinSpace is an invaluable tool for maintaining contact with schools while enhancing effective cultural cooperation and collaboration.















# **Food in Other Countries**





St Francis Xavier's Senior National School, Roselawn Glade, Castleknock, Dublin 15.

AGE GROUP	PARTNER COUNTRY	DURATION	TOOLS USED
11-12	Spain	5 months	iPads, Vimeo

## Description of project

Our class connected with a school in Spain. We decided to share popular recipes in each other's countries. The children sent videos introducing themselves to each other and were then partnered up individually. We then exchanged recipes that are popular in each other's countries. These were a mix of Word documents and PowerPoint presentations. The children were then given the opportunity to make a Spanish recipe in school. We exchanged picture and videos of this.

Because this had been such a success we decided to exchange information about popular holidays in each other's countries and created presentations on the festival of St. Patrick's Day.

# What prompted you to get involved in eTwinning?

I wanted to be able to bring something different to my classroom and for my students to be able to connect with and learn from children in other countries.

#### Key message about eTwinning

It is an excellent tool to integrate your teaching of a variety of subjects in an interesting manner. It helps to develop a number of skills for your students, such as teamwork, technology skills and problem-solving skills.



# Teachers recognise that eTwinning impacts positively on a range of skills and competences. Here are some areas where change has been effected:



A range of Professional Development opportunities are available in eTwinning. From experienced eTwinners to new members, everyone has the opportunity to progress professionally in eTwinning.

Learning	Events

Learning Events are short intensive online events on a number of themes. The themes are related to pedagogical aspects in particular. They are led by an expert, and include active work and discussion among teachers. Learning Events include asynchronous and sometimes synchronous activities, and are run in a widely-spoken European language. A Certificate of Participation is available for this event.

# **Examples of Learning Events:**

- Teaching History: World War I
- Let's flip the classroom
- Hands-on Maths enrichment
- eSafety and digital skills

#### **Professional Development Workshops**

Professional Development Workshops are two- to three- day, face-to-face training events, covering a pedagogical topic. These events are run in a widely-spoken European languages and take place throughout the year around Europe.

# **Examples of Professional Development Workshops:**

- Make learning accessible: Special Educational Needs in my classroom
- Citizenship, a new ethic for the 21st Century the contribution of eTwinning
- Co-operation between eTwinning and Erasmus+
- Developing an eSafe classroom
- Digital media education

#### **Online Workshops and Seminars**

Online Seminars are live communication sessions where teachers have a chance to learn, talk and discuss with peers. The topics covered in Online Seminars are related to pedagogy and eTwinning aspects in general. They are led by an expert, and are run in a widely-spoken European language. A Certificate of Participation is available for these events.

### **Examples of Online Seminars:**

- Learning from each other: how to integrate newly-arrived migrants
- Digital identity
- Inspiration for new projects on digital citizenship

#### Groups

eTwinning Groups are private platforms for eTwinners to discuss and work together on a specific theme. The aim is to share practice examples, discuss teaching and learning methodologies and find support for professional development.

# **Examples of Groups:**

- Entrepreneurship in Education
- Inclusive Education
- STEM

# www.etwinning.ie

Contact the National Support Service for eTwinning in Ireland, Léargas:

Email: etwinning@leargas.ie

www.etwinning.ie Tel: 01 887 1206

Léargas, King's Inns House, Parnell Street, Dublin 1, D01 A3Y8.

#### Léargas

Léargas is a not-for-profit organisation that manages national and international programmes in education, youth and community work, and vocational education and training. It was established in 1986 and is wholly owned by the Department of Education and Skills.

Our programmes focus on co-operation between communities and between countries, and aim to bring an international dimension to the work of education, training, and youth and community organisations. As well as eTwinning, we manage intercultural programmes such as Causeway and IAESTE, and are the National Agency for the European Union programme Erasmus+. The National Centre for Guidance in Education is also part of the Léargas network.

You can find out more about what we do by visiting the Léargas website or following us on Twitter or Facebook:

www.leargas.ie www.twitter.com/Leargas www.facebook.com/Leargas.Ireland



Teagmháil a dhéanamh leis an tSeirbhís Tacaíochta Náisiúnta d'eTwinning in Éirinn:

Ríomhphost: etwinning@leargas.ie

www.etwinning.ie Teil: 01 887 1206

Léargas, Teach Óstaí an Rí, Sráid Parnell, Baile Átha Cliath 1, D01 A3Y8.

#### Cur síos gairid ar Léargas

Eagraíocht neamhbhrabúis is ea Léargas a dhéanann bainistíocht ar chláir náisiúnta agus idirnáisiúnta san oideachas, obair óige agus pobail agus in oideachas agus oiliúint ghairme. Bunaíodh sa bhliain 1986 é agus is leis an Roinn Oideachais agus Scileanna é ina iomláine

Tá ár gcuid clár dírithe ar chomhar idir pobail agus idir tíortha, agus déanann siad iarracht ar ghné idirnáisiúnta a thabhairt d'obair eagraíochtaí oideachais, oiliúna agus agus eagraíochtaí óige agus pobail. Lasmuigh d'eTwinning déanaimid bainistíocht ar chláir idirchultúrtha ar nós Causeway agus IAESTE agus is sinne an ghníomhaireacht Náisiúnta don gClár Erasmus+ de chuid an Aontais Eorpaigh. Baineann an Lárionad Náisiúnta um Threoir san Oideachas le líonra Léargas, chomh maith.

Tá tuilleadh eolas ar a bhfuil á dhéanamh againn ach cuairt a thabhairt ar shuíomh gréasáin Léargas nó sinn a leanúint ar Twitter nó Facebook:

www.leargas.ie
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