

# European Language Label

## An Séala Eorpach Teanga



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## Message from the Jury Chair

Dr Céline Healy,  
Chair of Jury, European Language Label 2017



On behalf of the national jury of the European Language Label 2017, I would like to extend our heartiest congratulations to this year's worthy winners of the European Language Label Award, the Language Teacher of the Year Award and the 2016 Léargas European Day of Languages Competition.

This year's winning projects are from a cross section of sectors – education, leisure, healthcare and legal – and target both adult and child learners through their innovative use of resources. They demonstrate creative thinking leading to improved teaching provision and learner achievement. They acknowledge the importance of communication through the target language as a means of conveying meaning as well as for learning. They highlight that language learning is not a mere cognitive exercise but a means of enabling us to more fully communicate, understand and engage with others.

Each year in this competition, the jury intensively examines the applications, shortlists the projects that meet the Language Label criteria, and visits them to ensure the excellence of each award-winning project. We are delighted to recognise and award these innovators in the field of language teaching and learning.

This is the inaugural year of the Language Teacher of the Year Award which allows us to show our appreciation of the key role teachers play in promoting plurilingualism. The award recognises the dedication of teachers to motivate and support their learners in developing their communicative ability, intercultural competence and language awareness. The four recipients were

nominated by their students and colleagues in appreciation of their innovative ways of motivating and supporting learners. These teachers enable their learners to develop strategies for learning languages independently, both now and in the future. Through their consistent use of the target language and by creating meaningful opportunities for learners to use it communicatively, they link the classroom to the outside world. They simultaneously help develop learners' competence and confidence in their target language use and learning. These teachers are an inspiration for their learners but also for their language teaching colleagues.

The Léargas European Day of Languages Competition highlights that target language use is not just the reserve of the language classroom but can be meaningfully used across the curriculum. It encourages teachers and learners to work in a cross-curricular way using the target language to facilitate and to convey their learning.

*"If we spoke a different language, we would perceive a somewhat different world"*

*Ludwig Wittgenstein*

We warmly congratulate you whose achievements in the field of language teaching and learning are being recognised and celebrated here today.



## Focal ó Chathaoirleach an Ghiúiré

An Dr Céline Healy,  
Cathaoirleach an Ghiúiré, An Séala Eorpach Teanga 2017

spreagann a bhfoghlaimeoirí agus a thacaíonn leo chun forbairt a dhéanamh ar a gcumas cumarsáide, a gcumas idirchultúrtha, agus a bheasacht teanga. Is iad a ndaltaí agus a gcomhghleacaithe a d'ainmnigh an ceathrar toisc go raibh meas acu ar na bealaí nuálaча a bhí acu chun foghlaimeoirí a spreagadh agus chun tacú leo. Cuireann na múinteoirí seo na foghlaimeoirí ar a gcumas chun straitéis a fhobairt chun teangacha a fhoghlaim go neamhspleách, anois agus san am atá le teacht. Agus na múinteoirí seo ag baint úsáid leanúnach as an sprioctheanga agus as seansanna chun í a labhairt i mbealaí a bhfuil brí leo, nascann siad an seomra ranga leis an domhan lasmuigh. Ag an am céanna cabhraíonn siad le forbairt chumas agus mhuinín an foghlaimeora in úsáid agus foghlaim na sprioctheanga. Is inspiráid iad na múinteoirí seo dá bhfoghlaimeoirí, ach is inspiraid iad dá gcomhghleacaithe a mhuiineann teangacha freisin.

Léiríonn Comórtas Lá Eorpach na dTeangacha a reáchtálan Léargas gur féidir sprioctheanga a úsáid trasna an churaclaim agus nach mbaineann úsáid na sprioctheanga ach le seomra ranga teanga. Spreagann an comórtas múinteoirí agus foghlaimeoirí le hoibriú i slí traschuraclaim ag baint úsáide as an sprioctheanga chun í a éascú agus a chur in iúl.

*"Dá labhródh muid teanga éagsúil,  
bhrithfeadh muid an saol beagainín éagsúil"*  
*Ludwig Wittgenstein*

Déanaimid comhghairdeas croíúil leo siúd a bhfuil an méid atá bainte amach acu á aithint agus á cheiliúradh anseo inniu.



# Use of Target Language in the Modern Foreign Language Classroom

## Post-Primary Languages Initiative



These online tutorials were developed as an opportunity for Modern Foreign Language teachers to engage in Continuous Professional Development in the area of Target Language use. The tutorials present a range of strategies and possibilities for increasing the use of the Target Language in Modern Foreign Language classes by both teachers and students. Examples include use of language ladders, advice on planning for progression, and good classroom interactions. The tutorials feature videos of good classroom practice across languages, produced specifically for the tutorials.

They show Irish teachers in an Irish context using Target Language successfully and demonstrating the strategies and examples shown in the tutorials. The tutorials also include interactive activities to help teachers recognise the benefits of using the Target Language in teaching and learning; maximise the use of the Target Language in the classroom; identify and implement strategies to support their students in their use of the Target Language; plan for progression in the use of Target Language by both teachers and students; and appreciate the role of the language of instruction in the Modern Foreign Language classroom. The tutorials also encourage teachers

to reflect on their current practice and set goals for increasing the use of the Target Language in their schools and classrooms.

Five tutorials were developed according to the main topic areas identified:

- Introduction to use of Target Language
- Teachers' use of the Target Language
- Students' use of the Target Language
- Planning and Progression
- The role of English/Irish

The tutorials are accessible to anyone who wishes to use them regardless of where they live or what their schedule is. There is no need to register and teachers can work through them at their own pace or access different modules according to their needs. They are available at <http://languagesinitiative.ie/resources/teachingandlearning/cpd-online>

***"The tutorials are accessible to anyone who wishes to use them regardless of where they live or what their schedule is."***

*The project is extremely comprehensive in its provision of online resources. Resources, and the platforms on which they are hosted, are used very creatively, combining online teaching in an interactive manner, and also providing an offline planning interface.*

### Jury Comments:

**Contact details:** Karen Ruddock, The Post Primary Languages Initiative, Marino Institute of Education, Griffith Avenue, Dublin 9. Tel: 01 805 7794 Email: [languagesinitiative@mie.ie](mailto:languagesinitiative@mie.ie) Website: [www.languagesinitiative.ie](http://www.languagesinitiative.ie)



# Úsáid na Sprioctheanga i Seomra Ranga na Nuatheangacha Iasachta

## Tionscamh Teangacha Iar-bhunscoile

na Nuatheangacha Iasachta. Spreagann na ranganna teagaisc múinteoirí chun machnamh a dhéanamh ar a gcleachtaí Reatha agus spriocanna a leagan amach chun níos mó úsáide a bhaint as an Sprioctheanga ina scoileanna agus ina seomraí ranga.

Forbraíodh cúig rang teagaisc de réir réimsí na bpriomhábhar a athniodh:

- Tús á chur le húsáid na Sprioctheanga
- An úsáid a bhain na múinteoirí as an Sprioctheanga
- An úsáid a bhain daltaí as an Sprioctheanga
- Pleanáil agus Dul chun cinn
- Ról an Bhéarla/ na Gaeilge

Tá na ranganna teagaisc seo ar fáil do dhaoine ar mian leo úsáid a bhaint astu, is cuma cá bhfuil siad ina gcónai nó cén sceideal atá acu. Ní gá dóibh clárú agus is féidir le múinteoirí oibriú orthu ar a luas féin nó dul isteach i modúil éagsúla de réir a riachtanas féin. Tá siad ar fáil ag <http://languagesinitiative.ie/resources/teachingandlearning/cpd-online>

***"Tá na ranganna teagaisc seo ar fáil do dhaoine ar mian leo úsáid a bhaint astu, is cuma cá bhfuil siad ina gcónai nó cén sceideal atá acu."***

Tá an tionscadal seo an-chuimsitheach ina sholáthar d'acmhainní ar líne. Baintear úsáid go cruthaitheach as na hacmhainní, agus as na hardáin ar a bhfuil siad, agus nasctar teagasc ar líne ar shlí idirghníomhach, agus cuirtear comhéadan pleanála as líne ar fáil freisin.

**Sonraí teagmhála:** Karen Ruddock, Tionscamh Teangacha Iar-bhunscoile, Institiúid Oideachais Marino, Ascall Uí Ghriofa, Baile Átha Cliath 9. Fón: 01 805 7794 R-phost: [languagesinitiative@mie.ie](mailto:languagesinitiative@mie.ie) Suíomh gréasáin: [www.languagesinitiative.ie](http://www.languagesinitiative.ie)



# Saoire as Gaeilge - Irish Language Holidays

## Comhchoiste Ghaeltacht Uíbh Ráthaigh CTR



Saoire As Gaeilge – Irish Language Holidays is a project dedicated to improving Irish as a family language, in a way that is attractive and motivating for everyone in the family. Formal classes run alongside fun activities, speaking opportunities and language immersion.

Comhchoiste Ghaeltacht Uíbh Ráthaigh of the Iveragh Gaeltacht founded this project in 2013 after exploring the possibilities of developing a language project in the area.

This course has been available for five years now, and is growing and improving year by year. We see this in the number of people showing an interest in taking part in the course. Of the fifteen families that took part in the course this year, seven families were returning to do the course again which is fantastic and indicates that our course is enjoyable.

Excellent local teachers and facilitators work on the project each year, and their love for Irish and the local area can be felt as they happily do their jobs. Other small businesses offer services to the course, such as water sport classes, horse riding classes and information sessions about local sea life – and all these sessions are run through Irish.

### Jury Comments:

*The concept of attending the course as a family means that parents and children are learning together and enables them to bring the use of Irish into the home as well as school. The surveys carried out to date have shown very positive feedback.*

**Contact details:** Áine Úí Bheoláin, Comhchoiste Ghaeltacht Uíbh Ráthaigh CTR,  
Kenneigh, Cahersiveen, Co. Kerry Tel: 066 947 4888 Email: ccnfteo@indigo.ie  
Website: [www.irishlanguageholidays.com](http://www.irishlanguageholidays.com)



There is an emphasis on inspiring everyone on the course, from young to old, to speak Irish. In that way, within a week families have laid down the practical foundation for Irish as a realistic spoken language in the family.

As tourists say of the area, "Come for the beauty and you'll leave with the Skellig spirit inside of your heart". We hope that our learners will go home with this local spirit inside their hearts, and that our native language, Irish, occupies their hearts as well.

Furthermore we hope that they will spread the word and tell their friends about our wonderful course and that next year the course will be bigger and better. Our course is fantastic for the local community. It brings great excitement and life to the area and gives learners the opportunity to practise the language during the day among themselves, with the team and in the community. As we say, 'Cleachtadh a dhéanann máistreacht' – 'practice makes perfect'!

**"Their love for Irish and the local area can be felt as they happily do their jobs."**



Is tionscadal í Saoire as Gaeilge atá tiomnaithe don Ghaeilge a chur chun cinn mar theanga teaghlach, i slí atá tarraingteach agus spreagúil do gach duine sa teaghlach. Baintear úsáid as ranganna foirmeálta le haisimeachtaí spráíula, as deiseanna labhartha, agus as turnadh sa teanga chun an aidhm seo a bhaint amach.

Bhunaigh Comhchoiste Ghaeltacht Uíbh Ráthaigh an tionscadal seo in 2013 i ndiaidh dóibh cíoradh a dhéanamh ar na féidearthachtaí d'fhorbairt tionscadal teanga sa cheantar.

Tá an cúrsa seo ar fáil anois le cúig bliana, agus fás agus forbairt ag teacht ó bliain go bliain ar líon na ndaoine atá ag léiriú suime agus ag glacadh páirte sa chúrsa. As na cúig theaghlach déag a bhí páirteach sa chúrsa i mbliana, bhí seacht dteaghlach ar ais arís chun an cúrsa a dhéanamh - is iontach an rud é sin. Leírionn a leithéid go bhfuil ár gcúrsa taitneamhach.

Tá múinteoirí agus áisitheoirí áitiúla den scoth ag obair ar an tionscadal gach bliain, agus tá an grá atá acu don Ghaeilge agus don cheantar áitiúil le mothú go fonnmar agus iad i mbun a chuid dualgas. Cuireann gnónna beaga áitiúla eile seirbhísí ar fáil don chúrsa, mar shampla, ranganna spóirt mhara, ranganna marcaíochta capaill, seisiún eolais faoin mbitheolaíocht mara áitiúil srl. - agus tá na seisiún seo ar fad trí Ghaeilge.

### Tuairim a Ghiúiré:

*Is mar theaghlach a fhreastalann siad ar an gcúrsa agus ciallaíonn an smaoineamh sin go bhfuil tuismitheoirí agus páistí ag foghlaim le chéile agus cuireann sé ar a gcumas an Ghaeilge a úsáid sa bhaile chomh maith leis an scoil. Sna suirbhéanna a rinneadh go dtí seo bhí aiseolas an-dearbach ann.*

**Sonrai teagmhála:** Áine Úí Bheoláin, Comhchoiste Ghaeltacht Uíbh Ráthaigh CTR,  
Ceann Eich, Cathair Saidhbhín, Co Chiarraí Fón: 066 947 4888  
R-phost: ccnfteo@indigo.ie Suíomh gréasáin: [www.irishlanguageholidays.com](http://www.irishlanguageholidays.com)



# Saoire as Gaeilge

## Comhchoiste Ghaeltacht Uíbh Ráthaigh CTR

# HELP - Healthcare English Language Programme

## Fasttrack into Information Technology Limited

Today more than ever, the quality of medical services depends on effective communication and intercultural skills. HELP is an answer to some of the communication challenges in healthcare higher education and professional practice.

HELP was funded by the Higher Education Strategic Partnerships action of Erasmus+, which aims to modernise European Union Higher Education and strengthen quality mobility and cross-border cooperation. An international interdisciplinary team of language teachers, linguists, pedagogues, medical doctors and software engineers from seven countries created the programme. HELP is a product of successful European cooperation with a European perspective.

HELP is for English language learners in Higher Education and for healthcare professionals at levels B1 and B2 of the Common European Framework for Languages. It consists of 14 medical and six intercultural modules and prepares students for their careers, which increasingly can take place in a European workplace.

The intention is to contribute to consolidating professional knowledge learnt in the national language, and to present the most relevant medical topics in a practical way. Content and media also

address the emotional side of supporting learning. HELP fulfils specific practical communication requirements for different fields of professional activity (such as care, hospital, medical tourism), as well as ethical and intercultural preparation in a holistic way. Learning supports include audio and video materials and a mobile app, for use in formal and informal learning settings. The authors have provided teachers and learners with the widest range of formats and separate instructions for self-learners to allow for independent learning anywhere and at any time, which increases the access to higher education and workplace learning.

Users can download all media resources for offline use. They can also download all modules as a pdf. This allows users to choose how and where to learn. Assistance is provided by a user guide and learning tips. Learners can also join a HELP Skype community to find communication partners.

HELP meets formal education requirements during professional studies, for further learning and real-time workplace orientation. The programme combines learning for the development of foreign language and intercultural competences.

You can access HELP at <http://help-the-project.eu/moodle/> or in the Google App store.

*The platform that has been created is innovative and well-structured. It could be adapted for use with languages other than English. This project is innovative in that it supplies materials that are unique and focused. Materials are particularly well-supported for autonomous learning.*

### Jury Comments:

**Contact details:** Debbie Merrigan, Fasttrack into Information Technology Limited,  
7a Bellevue Industrial Estate, Glasnevin, Dublin 11. Tel: 01 882 5570  
Email: [DebbieMerrigan@fit.ie](mailto:DebbieMerrigan@fit.ie) Website: <http://help-the-project.eu>



# HELP - Clár Béarla Cúram Sláinte

## Fasttrack into Information Technology Limited

Comhlíonann HELP riachtanais phraictiúla shainiúla cumarsáide le haghaidh réimsí éagsúla de ghníomhaíocht ghairmiúil (cúram, ospidéal, turasóireacht leighis, mar shampla), chomh maith le hullmhú eiticiúil idirchlúthra i slí ionmlánaíoch. Tá tacáiochtaí foghlama ann, ábhair fhuáime agus fhísé agus aip fón, agus is féidir iad a úsáid in ionaid fhoirmiúla foghlama agus in ionaid neamhfhoirmiúla. Chuir na húdair an réimse is leithne formad ar fáil do mhúinteoirí agus d'fhoghlaimeoirí agus tá treoracha ar leith ann d'fhéinfhoghlameoirí ionas go mbeidh siad in ann foghlaim go neamhspleách in áit ar bith agus ag am ar bith, rud a chuireann leis an rochtain ar ardoideachas agus ar fhoghlaim san ionad oibre.

Is féidir le húsáideoirí áiseanna meán a íoslódáil le haghaidh úsáid as líne. Is féidir leo na modúil uile a íoslódáil mar pdf. Mar gheall air seo, is féidir le húsáideoirí a roghnú conas agus cá bhfoghlameoidh. Tá treoir úsáideora agus léideanna foghlama ann le cabhrú leo. Is féidir le foghlameoirí páirt a ghlacadh i bpobal Skype HELP le teacht ar pháirtithe.

Comhlíonann HELP riachtanais oideachais fhoirmiúil le linn staidéir ghairmiúla, le haghaidh breisoideachais agus le haghaidh séisiún treoracha fiorama san ionad oibre. Tá foghlaim le haghaidh forbairt teanga iasachta agus scileanna idirchlúthra sa chlár.

Is féidir leat teacht ar HELP ag <http://help-the-project.eu/moodle/> nó i stór Aipeanna Google.



### Tuairim a Ghiúiré:

*An t-ardán a cruthaíodh tá sé nuálach agus curtha le chéile go maith. D'fhéadfáí é a chur in úsáid le haghaidh teangacha eile seachas an Béarla. Tá an tionscadal nuálach toisc go gcuireann sé ábhair ar fáil atá uaithiúil agus dírithe. Sna hábhair tá tacáiocht mhaith ann do fhoghlaim neamhspleách.*

**Sonraí teagmhála:** Debbie Merrigan, Fasttrack into Information Technology Limited,  
7a Bellevue Industrial Estate, Glasnevin, Dublin 11. Fón: 01 882 5570  
R-phost: [DebbieMerrigan@fit.ie](mailto:DebbieMerrigan@fit.ie) Suíomh gréasáin: <http://help-the-project.eu>



# JUSTISIGNS - VET in Interpreting and Justice

## Interresource Group (Ireland) Limited



There is a growing body of literature that examines sign language interpreting provision and practices in legal contexts in various countries. A common recurring theme is the limitations that are faced by deaf sign language users in gaining access to justice. These may be systemic in nature, arising as a result of lack of interpreter provision. However, in other instances, interpreters provided are not trained (or are inadequately trained), and there is a widespread lack of registration/accreditation of interpreters working in legal domains. Additionally, legal professionals are also typically unaware of Deaf cultural and linguistic nuances and the communication dynamic which is shaped by interpreted interactions. A significant knowledge gap exists amongst the interlocutors within the triadic exchange which comprises the Deaf party (for example the accused, victim, complainant or witness); a legal professional (for example the police officer, lawyer or judge), and the sign language interpreter.

Since 2013, the JUSTISIGNS team have been working to improve access to justice by providing training and continuous professional development to each of these interlocutor groups across the partner countries and beyond.

Evidence-based research was conducted across Europe to establish the state of play of interpreter provision across the

member states. In each country, extensive focus groups and consultation with key stakeholders informed the team about which types of training resources were needed. A series of toolkits and resources were created with targeted audiences in mind. These included an online three-way training programme; toolkits and guidebooks for the police; and posters and the delivery of expert masterclasses across the partner countries. Although the project concluded in 2016, the team continues to offer training in Europe (e.g. the Balkan states), Australia and New Zealand.

JUSTISIGNS was developed with Leonardo da Vinci programme funding from the European Commission. The partnership comprised deaf and hearing experts, researchers and interpreter practitioners from organisations across Europe:

- Interresource Group (Ireland) Limited (coordinator)
- European Forum of Sign Language Interpreters (efsli), Belgium
- European Legal Interpreters' & Translators' Association (EULITA), Belgium
- KU Leuven, Faculty of Arts Campus Antwerp, Belgium
- Centre for Deaf Studies, Trinity College Dublin, Ireland
- University of Applied Sciences of Special Needs Education, Switzerland
- Heriot Watt University, Scotland

### Jury Comments:

*The training and use of Deaf Interpreters as well as Sign Language Interpreters is a new and key feature of this initiative. The purpose is to ensure consistency in the interpretation of oral engagement with the members of the justice system, in particular the Gardaí.*

**Contact details:** Haaris Sheikh, Interresource Group (Ireland) Limited, 48 South William Street, Dublin 2.  
Tel: 01 677 1957 Email: [haaris@interresourcegroup.com](mailto:haaris@interresourcegroup.com) Website: [www.justisigns.com](http://www.justisigns.com)



# JUSTISIGNS – VET san Ateangaireacht agus sa Chóras Dlí

## Interresource Group (Éire) Limited

mballstát. I ngach thír, tar éis a lán grúpaí focais agus tar éis labhairt leis na páirtithe leasmhara is tábhactaí bhí bonn eolais ag an bhfoireann faoi na cineálacha áiseanna oiliúna a bhí riachtanach. Cruthaodh sraith straitéisí agus áiseanna agus iad á ndíriú ar dhaoiné airithe. Ina measc tá: clár oiliúna trí bhealach; sraith straitéisí agus treoirleabhair do na pólíní; agus póstaer agus soláthar sainmhaisir-ranganna trasna na dtíortha a bhfuil páirtithe iontu. Cé go raibh deireadh leis an tionscadal in 2016, leanann an fhoireann ag tairiscint oiliúna san Eoraip (m.sh. i Stáit na mBalcán), san Astráil agus sa Nua-Shéalaínn.

Forbraíodh JUSTISIGNS ó maoiniú ó chlár Leonardo da Vinci an Choimisiúin Eorpach. Sa chomhpháirtíocht bhí saineolaithe na héisteacha agus na mbodhar, taighdeoirí agus cleachtóirí ateangaireachta ó eagraíochtaí trasna na hEorpa:

- Interresource Group (Éire) Limited, (comhordaitheoir)
- Fóram Eorpach Ateangairí Teanga Comharthaíochta (efsli), An Bheilg
- Cumann Ateangairí & Aistritheoirí Dhlí na hEorpa (EULITA), An Bheilg
- KU Leuven, Campas Dhamh na nEalaón, Antwerp, An Bheilg
- Ionad Staidéir na mbodhar, Coláiste na Tríonóide, Éire
- Ollscoil Eolaíochta Fheidhmeach Riachtanais Speisialta Oideachais, An Eilvéis
- Ollscoil Heriot Watt, Albain

### Tuairim a Ghiúiré:

*Is rud nua tábhactach é sa tionsnamh seo go bhfuil Ateangairí na mbodhar chomh maith le hAteangairí Teanga Comharthaíochta á n-oiliúint agus á n-úsáid. Cinníonn seo go bhfuil leanúnachas ann in ateangaireacht na teaghmhála béal le baill an chórais dlí, go háirithe na Gardaí.*

**Sonraí teaghmhála:** Haaris Sheikh, Interresource Group (Éire) Limited, 48 Sráid Uilliam Theas, Baile Átha Cliath 2. Fón: 01 677 1957 R-phost: [haaris@interresourcegroup.com](mailto:haaris@interresourcegroup.com)  
Suíomh gréasáin: [www.justisigns.com](http://www.justisigns.com)



# TG4 Foghlaim

TG4



TG4 Foghlaim is a new audio-visual educational resource focused on the Leaving Certificate Irish Language Oral Exam. Teachers can access lesson plans based on online interactive exercises that are accompanied by video clips from the best of the programmes on TG4.

Every topic is developed in a way that supports the aims of the curriculum at Leaving Certificate level, but learners at other levels can also use the material. TG4 Foghlaim uses archive material which illustrates the variety of ways in which Irish is used as a living language today, which adds to the pupils' understanding of a society favourable to languages. An emphasis is placed on interesting, stimulating material. The video clips are chosen to be suitable for young people, so they can gain personal satisfaction while learning the language.

As a result of this, pupils obtain experience of the use of the language outside of the classroom. The communicative approach is used in all of the lessons, which means that pupils participate in tasks which emphasise their personal communication needs. The graded approach of the lessons supports the gradual improvement of the pupils' language skills. Teachers can adapt

the material to different levels of ability. Emphasis is placed on fluency and language precision in a fun interactive way. Pupils and teachers can use the material at any time or in any place, and at no cost. The comprehension exercises can be corrected automatically online.

There are also new visual presentations of the poetry set for the Oral Exam. Pupils have an opportunity to explore a literary and metaphorical explanation of the poems through exercises that support different styles of learning.

There is a link to TG4 short films which would be suitable for the new curriculum for the Junior Certificate.

TG4 Foghlaim is available for free at [www.tg4.ie/foghlaim](http://www.tg4.ie/foghlaim)

***"TG4 Foghlaim uses archive material which illustrates the variety of ways in which Irish is used as a living language today, which adds to the pupils' understanding of a society favourable to languages."***

*The project co-ordinators have involved a team of TG4 employees to bring the project to fruition and are to be commended on developing it to highest production standards. A key feature of the project is that the material is available in the three main Irish dialects.*

**Contact details:** Caitlin Neachtain, TG4 Foghlaim, Ceannáras TG4, Ballynahown, Co. Galway.  
Tel: 091 505 050 Email: [foghlaim@tg4.ie](mailto:foghlaim@tg4.ie) Website: [www.tg4.ie/foghlaim](http://www.tg4.ie/foghlaim)

Jury  
Comments:



Is acmhainn nua oideachais chlosamhairc é TG4 Foghlaim atá dírithe ar Bhéaltríail Ghaeilge na hArdeistiméireachta. Tá fáil ag múinteoirí ar phleananna ceachta atá bunaithe ar chleachtaí idirghníomhacha (ar líne) a ghabhann le míreanna físe ó scoth na gclár ar TG4.

Forbraítear gach topaic ar bhealach a thacaíonn le spriocanna an churaclaim ag leibhéal na hArdeistiméireachta, ach is féidir le foghlaimeoír ag leibhéal eile úsáid a bhaint as an ábhar freisin. Baineann TG4 Foghlaim úsáid as ábhar cartlainne a léiríonn éagsúlacht na mbealaí ina n-úsáidtear an Ghaeilge mar theanga bheo sa lá atá inniu ann, rud a chuireann le tuiscint na ndaltaí ar shochaí atá báúil le teangacha. Cuirtear béim ar ábhar spéisiúil spreagúil. Roghnaítear míreanna físe atá in oiriúint do dhaoine óga le sástacht phearsanta a chothú agus iad i mbun fhoghlaim na teanga.

Dá bhí sin, faigheann daltaí taithí ar úsáid na teanga lasmuigh den seomra ranga. Baintear úsáid as an gcur chuige cumarsáideach sna ceachtanna go léir, rud a chiallaíonn go nglacann daltaí páirt i dtascanna a chuireann béim ar a gcuid riachtanas cumarsáide pearsanta. Tacaíonn cur chuige céimnithe na gceachtanna le feabhas a chur ar scileanna teanga na ndaltaí de réir a chéile,

agus is féidir le múinteoirí an t-ábhar a chur in oiriúint do leibhéal dhifriúla cumais chomh maith. Cuirtear béim ar líofacht agus ar chruiinneas teanga ar bhealach spráúil idirghníomhach agus is féidir le daltaí agus le múinteoirí an t-ábhar a úsáid am nó áit ar bith agus gach rud ar fáil saor in aisce ar líne. Is féidir na cleachtaí tuisceana idirghníomhacha a cheartú go huathoibreach ar líne.

Anuas air sin, déantar léiriú nua físiúil ar an bhfilíocht atá leagtha síos don Bhéaltríail. Beidh deis ag daltaí eolas a shealbhú ar mhíniú liteartha agus meafarach na ndánta trí cheachtanna a thacaíonn le stíleanna éagsúla foghlama. Tá nasc ar an suíomh chuig scannán ghearra de chuid TG4 a bheadh feiliúnach don churaclam nua don Teastas Sóisearchach.

Tá TG4 Foghlaim ar fáil saor in aisce ar [www.tg4.ie/foghlaim](http://www.tg4.ie/foghlaim)

***"Baineann TG4 Foghlaim úsáid as ábhar cartlainne a léiríonn éagsúlacht na mbealaí ina n-úsáidtear an Ghaeilge mar theanga bheo sa lá atá inniu ann, rud a chuireann le tuiscint na ndaltaí ar shochaí atá báúil le teangacha."***

Tuairim a  
Ghiúiré:

*Thug comhordaitheoirí an tionscadail ar fhoireann fhostaithe TG4 bheith páirteach chun an tionscadal a thabhairt chun críche agus ba chóir iad a mholadh ar fhobairt an tionscadail go dtí na caighdeán líriúcháin is airde. Is é an rud tábhachtach sa tionscadal go bhfuil an t-ábhar ar fáil sna trí chanúint.*

**Sonraí teaghmála:** Caitlin Neachtain, TG4 Foghlaim, Ceannáras TG4, Baile na hAbhann, Contae na Gaillimhe. Fón: 091 505 050 R-phost: [foghlaim@tg4.ie](mailto:foghlaim@tg4.ie)  
Suíomh gréasáin: [www.tg4.ie/foghlaim](http://www.tg4.ie/foghlaim)



## Language Teachers of the Year 2017

A Spanish teacher started out with a beginners' Spanish class in October 2016 and in June of this year, she attended a photographic exhibition with the class. Pupils were told to choose their favourite photograph, and that they would then talk about it and answer any questions from the rest of the class. The class walked out of the exhibition with a massive confidence boost: they had just discussed a piece of artwork in a language they didn't know a word of a year previously. Context is always important and creating a situation which makes learners feel confident is a skill.

As this example shows, Language Teachers are very skilled professionals. They can spend five years on an undergraduate degree and a further two on a postgraduate qualification enabling them to teach. And then comes experience -- all of which adds up to a highly skilled professional. We entrust our most valuable resource to these professionals: the next generation. Languages are the door to the world, and to a host of new opportunities. We need languages to study abroad, travel abroad, job-shadow, do business abroad, and then bring all the benefits back home, so that we remain open-minded citizens of the world. That's a lot of responsibility for language teachers!

Our four Language Teachers of the Year are wonderful examples of these highly skilled professionals. They are hard-working, committed, energetic and enthusiastic individuals who have earned their pupils' respect. They have artistic and creative classrooms. They have a cultural awareness of traditions and

festivals and are up to date with current affairs, and they share this knowledge with their pupils. They frequently travel to their relevant countries to keep their linguistic skills up to date. They organise annual school exchanges which take a lot of time and effort, and numerous pupils have made lifelong friendships through the exchanges. They are involved in national competitions with relevant cultural institutes, and through competitions they have taught their pupils how to debate, cook, research, apply for jobs and many other skills. They have cultivated their pupils' interest in the arts through films and exhibitions. They use a variety of technologies. They have both attended and contributed to continuous professional development courses. And the ultimate compliment for any teacher, they have inspired pupils to study their subject at university.

**The winners of the Language Teacher of the Year 2017 Award are:**

- **Annie Asgard**
- **Katie Hannon**
- **Gretta Daly**
- **Maria Whitty-Sexton**

**Nellie Tattersall,**  
**Languages Coordinator, Léargas**



## Múinteoirí Teanga na Blíana 2017

Thosaigh múinteoir Spáinnise le tosaitheoirí i rang Spáinnise i mí Dheireadh Fómhair 2016 agus i mí Meithimh na bliana seo, d'fhreastail sí ar thaispeántas grianghraf leis an rang. Dúradh le daltaí an grianghraf ab fhéarr leo a roghnú, agus go labhródh siad ansin faoi agus go bhfreagródh siad aon cheisteanna a chuirfeadh an chuid eile den rang. Shiúil an rang amach as an taispeántas agus spreagadh mó� lena muinín; bhí siad tar éis saothar ealaíne a phlé i dteanga nár thuig siad focal di an bhliain roimhe sin. Bíonn tábhacht le comhthéacs i gcónaí agus is scil í staid a chruthú ina bhfuil muinín ag foghlaimeoír astu féin.

Mar a léiríonn an sampla seo, is daoine gairmiúla iad múinteoirí teanga a bhfuil an-scileanna acu. Is féidir leo cúig bliana a chaitheamh ar bhunchéim agus dhá bhliain eile ar cháilíocht iar-chéime chun cur ar a gcumas teagasc a dhéanamh. Agus ansin bíonn taithí ann ina dhiaidh sin – cruthaíonn na rudaí seo uile daoine gairmiúla a bhfuil ardscaleanna acu. Cuirimid an acmhainn is luachmhaire againn de chúram ar na daoine gairmiúla seo: an chéad ghlúin eile. Cruthaíonn teangacha a lán féidearthachtaí nua. Is gá dúinn teangacha a bheith againn le staidéar a dhéanamh thar lear, le taistéal thar lear, le scáthfhoghlaim, le gnó a dhéanamh thar lear, agus ansin pillimid abhaile agus na buntáistí uile linn, ionas go mbeimid inár saoránaigh leathageanta den domhan. Sin a lán cúramí ar mhúinteoirí teanga!

An ceathrar a roghnaíodh mar Múinteoirí Teanga na Blíana is samplai iontach iad de na daoine gairmiúla seo a bhfuil ardscaleanna acu. Oibríonn siad go crua, tá siad tiománta, fuinniúil agus diograiseach, agus thuill siad meas a ndaltaí. Na seomraí ranga atá acu tá siad cruthaitheach ealaíonta.

Tá feasacht cultúrtha ag an gceathar ar thraigisiún agus ar fhéilte agus tá eolas suas chun dáta acu ar chúrsaí reatha, agus roinneann siad an t-eolas seo lena ndaltaí. Is minic a thaistealann siad chuig na tíortha ina labhraítear a dteanga teagasc chun a scileanna teanga a choimeád suas chun data. Eagraíonn siad malartaithe scoile gach bliain agus tá a lán ama agus dua i gceist, agus rinne a lán daltaí cairdeas ar feadh saoil sna malarthaíthe seo. Tá baint ag an gceathar le comórtais náisiúnta in instiúidí ábhartha cultúrtha, tríd na comórtais seo mhúin siad dá ndaltaí conas díospóireacht, cocáireacht, taighde a dhéanamh, conas cur isteach ar phoist, agus mhúin siad a lán scileanna eile dóibh. Chothaigh siad suim na ndaltaí sna healaíona agus iad ag úsáid scannán agus taispeántas. Úsáideann siad teicneolaíochtaí éagsúla. D'fhreastail siad ar chúrsaí a bhain le forbairt ghairmiúil leanúnach agus bhí siad páirteach iontu. Agus an moladh is fearr le haghaidh múinteoir ar bith, spreag siad daltaí chun staidéar a dhéanamh ar a n-ábhar san ollscoil.

**Is iad seo na buaiteoirí a fuair Gradam Mhúinteoir Teanga na Blíana 2017:**

- **Annie Asgard**
- **Katie Hannon**
- **Gretta Daly**
- **Maria Whitty-Sexton**

**Nellie Tattersall**  
**Comhordaitheoir Teangacha, Léargas**



## Language Teachers of the Year

### Annie Asgard

Annie is an English Language Support Teacher at Claddagh National School, Galway, where she helps primary school pupils achieve their full potential academically, socially and emotionally.

She excels at ensuring her pupils develop the ability to understand and communicate, using a wide variety of resources and innovative, child-centred approaches. Her pupils love playing games in her class, and are delighted with the interest she shows in learning a few words from their languages. She engages her pupils in tasks and projects that focus on cultural and intercultural issues directly relevant to their own experiences. While researching, producing and presenting these projects, the pupils develop their skills in English, gain confidence and learn to value all cultures.

Annie incorporates education about Irish culture and society into the teaching of English, while also placing a great emphasis on recognising and valuing the home cultures of the children she teaches. Her enlightened philosophy of intercultural understanding benefits not only the pupils she teaches, but also other pupils and staff in the school.



Both Annie and her pupils know how important it is to speak more than one language. Her pupils are learning English, but their home languages are equally important, and they take great pride in being able to speak several languages. This pride, along with Annie's expertise in developing multilingualism, helps pupils to find their place in the school, the area and the greater world.

A number of years ago, Annie initiated and acted as facilitator of the *Fáilte Isteach* programme, which was run in the school in the evening. It involved older members of the local community helping adult English learners with the language.

Annie has acted as project co-ordinator for the school's European projects: a Comenius project in 2013-2015 and an Erasmus+ project in 2015-2017. She was appointed eTwinning Ambassador in 2016. Annie has spoken widely on the issue of integration of migrant communities in Irish schools. She was invited to speak as an expert in this area at the Joint Committee on Education and Science in the Oireachtas in 2008 and 2010.



## Múinteoirí Teanga na Bliana

### Annie Asgard

Tá a fhios ag Annie agus ag a ndaltaí cé chomh tábhachtach agus atá sé le níos mó ná teanga amháin a labhairt. Tá a cuid daltaí ag foghlaim Béarla, ach tá an tábhacht chéanna lena dteanga bhaile, agus tá siad an-bhrodúil go bhfuil siad in ann roinnt teangacha a labhairt. Is é an bród seo, in éineacht le saineolas Annie i bhforbairt ilteangachais, a chabhraíonn leis na daltaí aitheantas a fháil sa scoil, sa cheantar agus sa domhan lasmuigh.

Roinnt blianta ó shin, chuir Annie tú leis an gclár Fáilte Isteach agus bhí sí ina héascaitheoir air. Bhí an clár ar siúl sa scoil sa tráthnóna. Tháinig seandaoine isteach ón bpobal agus chabhraigh siad le foghlaimoírí fásta Béarla leis an teanga sin.

Bhí Annie ina comhordaitheoir tionscadail le haghaidh tionscadail Eorpacha na scoile: tionscadal Comenius in 2013-2015 agus tionscadal Erasmus+ in 2015-2017. Ceapadh í ina hambasadóir eTwinning in 2016. Labhair Annie go forleathan ar cheist imeascadh na bpobal imearcach i scoileanna na hÉireann. Tugann cuireadh di le labhairt mar shaineolaí sa réimse seo ag an gComhchoiste ar an Oideachas agus ar an Eolaíocht san Oireachtas in 2008 agus 2010.



## Language Teachers of the Year

### Katie Hannon

Katie is a Spanish and Irish teacher in the *Gaelscoil Meánscoil San Nioclás* in An Rinn, Waterford. As a language teacher Katie is always cool, calm and collected, a trait she likely picked up from playing Ladies Gaelic Football for Waterford! Her students feed off this and behave and react as their leader does. She has an effective teaching plan and an understanding and agreement from the students to do nothing but their best.

Katie's classroom is warm and welcoming. Students' Spanish-themed artwork adorns the walls, alongside maps, posters and amusing Spanish notices. Katie uses lots of different techniques in her classroom while teaching Spanish through the medium of Irish. Informal language learning is a key priority in the Spanish class. One of the students' favourite learning approaches is "Speed Dating", a game where students get to flirt in Spanish, discussing details about themselves while learning informally in a fun way. Students made Spanish Valentine's Day cards and the whole school got into the spirit of Valentine's Day with a Spanish twist. Katie uses modern day references and context in her classes, such as TV shows and music. All students use ICT within



the classroom, and each student has a Duolingo account to be working on outside of the formal classroom environment. This has become a great source of motivation for pupils as everyone wants to have the highest scores. Students all have their own individual whiteboards in class to write answers to class questions to help them focus on spelling and grammar.

Katie celebrates all Spanish and Mexican feast days in the classroom, and encourages an interest in appreciating the culture and background of the country, people and customs as well as the language. She holds an afterschool Spanish Club which is very popular. She trains a football team as an extracurricular activity and her training is often completed through Irish and Spanish. Very often the entire warmup section will be completed in Spanish so students get to focus on counting, team work and vocab during this time.

Her pupils describe her as dedicated, kind, caring and an inspiring teacher.

## Múinteoirí Teanga na Bliana

### Katie Hannon



Is múinteoir Spáinnise Gaeilge í Katie i *Meánscoil San Nioclás sa Rinn*, Port Láirge. Mar mhúinteoir teanga bíonn Katie i gcónaí socair stuama, tréith a thíos sí, is cosúil, ó bheith ag imirt peil Ghaelach na mbán le haghaidh Phort Láirge! Spreagann an tréith seo a cuid daltaí agus iompraíonn siad iad féin agus déanann siad na rudaí a dhéanann a gceannaire. Tá plean teagaisc éifeachtach aici agus tá socrú aici leis na daltaí nach ndéanfaidh siad ach a ndícheall.

Is áit chairdiúil fháilteach é seomra ranga Katie. Tá a lán obair ealaíne a bhaineann leis an Spáinn ar na ballaí, in aice le léarscáileanna, póstaí, agus fógraí greannmhara Spáinnise. Baineann Katie úsáid as a lán seifteanna éagsúla ina seomra ranga agus í ag múineadh Spáinnise trí mheán na Gaeilge. Is príomhthosaíocht í foghlaim neamhfhoirmiúil teanga sa rang Spáinnise. Ceann de na modhanna foghlama is fearr leis na daltaí is ea "Scóráil Sciobhtha", cluiche mar a mbíonn seans ag daltaí bheith ag cliúsaíocht i Spáinnis, agus iad ag caint faoina saol agus ag foghlaim go neamhfhoirmiúil i slí spraíúil. Rinne na daltaí cártaí Spáinnise Lá Fheile Vailintín agus ghlac an scoil iomlán páirt ann le croí mhór mhaith i Lá Fhéile Vailintín agus cor Spáinneach ann. Úsáideann Katie tagairtí nua-aimseartha an

lae inniu ina seomra ranga, cláir teilifíse agus ceol, mar shampla. Úsáideann na daltaí uile TFC sa seomra ranga, agus tá cuntas Duolingo ag gach dalta ionas gur féidir leo bheith ag obair go neamhfhoirmiúil taobh amuigh den rang. Is spreagadh mór é seo do na daltaí toisc gur mian le gach dalta an scór is airde a bheith aige/ aici. Tá a gclár bán féin ag na daltaí uile sa rang ionas gur féidir leo freagraí ceisteanna ranga a scríobh agus cabhraíonn seo leo a n-aird a dhíriú ar litriú agus ar ghamadach.

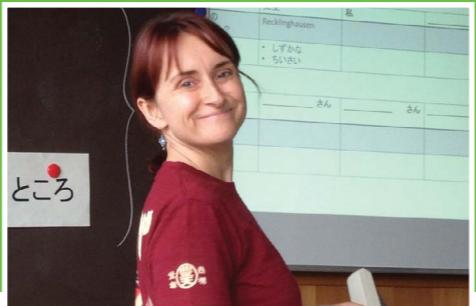
Ceiliúrann Katie félte uile na Spáinne agus Mheicsiceó sa seomra ranga, agus spreagann sí suim i dtuiscint chultúr agus chúlra na tíre, na ndaoine agus na gcuastam chomh maith leis an teanga. Bíonn Club Spáinnise aici tar éis na scoile agus bíonn an-tóir air. Traenálann sí foireann peile mar ghníomháiocht sheach-churaclaim agus is minic a dhéanann sí an traenáil sin sa Ghaeilge agus sa Spáinnis. Go han-mhinic bíonn an réamhaclaíocht iomlán déanta sa Spáinnis ionas gur féidir leis na daltaí diriú ar chomhairesmh, ar obair foirne agus ar fhoclóir le linn an ama seo.

Deir daltaí Katie gur múinteoir díograiseach, cineálta, lách, spreagúil í.



## Language Teachers of the Year

### Gretta Daly



Gretta is a Japanese teacher in a number of institutions including the Gaelcholáiste *Coláiste Daibhéid* in Cork City, University College Cork (UCC) and the Post Primary Languages Initiative (PPLI).

Gretta uses Japanese in a multitude of contexts and her interests lie far beyond the classroom. She has worked in Japan and for a Japanese company in the UK, and she enables her pupils to see Japanese not only as a potential third-level subject but also a language for work.

She encourages her pupils to understand Japanese culture and traditions, as well as the language itself. Her methods reflect Japanese culture, a mixture of the old and the modern, the simple and the technical, the formal and the informal. She uses a variety of methods to engage pupils and keep learning fresh, with an emphasis on encouraging student dialogue and a collaborative style of learning through both Japanese and English. She uses Edmodo as a key tool to deliver resources and structure learning in and out of the classroom.

Gretta's pupils have been involved in speech making contests in Cork and Dublin, "Speed-Friending" events with visiting Japanese students, trips to Japanese restaurants, visits from origami teachers, watching Anime (Japanese animation) films in Japanese with subtitles, dressing in traditional Japanese costumes, meeting with both adult and teenage native speakers, and visits from the Cultural section of the Embassy of Japan.

Gretta has been involved in the committee of the Japanese Language Teachers of Ireland (JLTI) and has presented at both PPLI and JLTI training events in Cork and Dublin.

Gretta's pupils describe her as an amazing teacher who is passionate about her subject. Staff at the Department of Asian Studies at UCC describe her as a very dedicated teacher. In evaluations of the Transition Year Programme at *Coláiste Daibheid*, the Japanese class is continually mentioned as one of the highlights of the programme. Gretta has inspired a number of her pupils to continue with Japanese at third level in UCC, at Dublin City University and in Japan.

## Múinteoirí Teanga na Bliana

### Gretta Daly



Is múinteoir Seapáinise í Gretta i líon institiúidí, ina measc, *Coláiste Daibhéid* i gCathair Chorcaí, Coláiste na hOllscoile, Corcaigh (COC) agus Tionscarmh Teangacha Iar-bhunscoile (PPLI).

Úsáideann Gretta an tSeapáinis ina lán comhthéacsanna agus an spéis atá aici sa teanga tá sí taobh amuigh den seomra ranga. D'oibrigh Gretta sa tSeapáin agus do chomhlacht Seapáineach sa Ríocht Aontaithe, agus cuireann sí ar cumas a daltaí féachaint ar an tSeapáinis ní hamháin mar ábhar a d'fheadfadh siad a dhéanamh ag an tríú leibhéal ach mar theanga oibre.

Spreagann sí a daltaí chun tuiscint a bheith acu ar chultúir agus ar thraigisiúin na Seapáine, agus ar an teanga í féin freisin. Leiríonn a modhanna cultúr na Seapáine, meascán den seanmhodh agus den mhodh nua-aimseartha, den mhodh simplí agus den mhodh teicniúil, den mhodh foirmiúil agus den mhodh neamhfhoirmiúl. Úsáideann sí modhanna éagsúla chun aird na ndaltaí a mhealladh agus chun an fhoghlaim a choimeád úr, agus tá béim ar spreagadh dialóg daltaí agus ar stíl chomhoibriútheach foghlama tríd an mBéarla agus an tSeapáinis araon. Úsáideann sí Edmodo mar phríomhuiríl chun acmháinní agus struchtur foghlama a sholáthar sa seomra ranga agus taobh amuigh de.

Ghlac daltaí Gretta páirt i gcomórtais cainte i gCorcaigh agus i mBaile Átha Cliath, in imeachtaí ina ndearna na daltaí cairde go tapa le daltaí Seapáineacha a bhí ar cuairt, i dturas chuig bialanna Seapáineacha, agus i gcuaireanna chuig múinteoirí origami. D'fhéach siad ar scannán Anime (beochaintí Seapáineacha) i Seapáinis agus foitheidil fúthu, ghléas siad i gcultacha traidisiúnta Seapáineacha, bhuail siad le daoine fásta agus le déagóirí a bhí ina gcainteoirí dúchais, agus tháinig Roinn Chultúrtha Ambasáid na Seapáine ar cuairt.

Bhí baint ag Gretta le coiste Mhúinteoirí Seapáinise na hÉireann (JLTI) agus rinne sí cur i láthair ag imeachtaí ag PPLI agus JLTI i gCorcaigh agus i mBaile Átha Cliath.

Cuireann daltaí Gretta síor uirthi mar mhúinteoir iontach atá díograiseach faoin hábhar. I Roinn Staidéir na Háise in COC cuireann an fhoireann síos uirthi mar mhúinteoir atá an-tiománta. I measúnaithe ar chlár na hIdirbhliana ag *Coláiste Daibhéid*, is i gcónaí a luaitear an rang Seapáinise mar bhuaicphointe an chláir. Spreag Gretta roinnt dá cuid daltaí le leanúint leis an tSeapáin ag an tríú leibhéal in COC, agus in OCBÁC agus sa tSeapáin.



## Language Teachers of the Year

### Maria Whitty-Sexton



Maria has been a German teacher at Coláiste Bríde Secondary School in Enniscorthy, Co. Wexford for well over 20 years. She is energetic, enthusiastic and very generous with her time.

She ensures her pupils are up to date with German news, culture and traditions. Her classroom decoration varies depending on the season: *Schultüten* goodie bags at the beginning of the year, Christmas decorations at Christmas time, blown-out eggs for Easter, and of course maps, bunting, flags and postcards. '*Moktoberfest*' is a highlight of the year. *Kaffee und Kuchen* always goes down very well with her pupils, as does tasting different German herbal teas. She shows her pupils German TV shows and films.

As an example of her interest in German culture, as part of the 100th anniversary of the publication of Grimm's Fairy Tales in 2012, she looked into the background of various fairy tales and uncovered the story behind Rapunzel, who it turned out was rather fond of gentleman callers and ended up pregnant. As pregnancy out of wedlock was frowned upon, she was locked up in a tower!

She organises a lunchtime and afterschool German Club for pupils to practice their German. She helps her pupils prepare for German debates with other schools in the area. She also organises local trips such as one to the Wexford-based German bakery.

She is very involved in the planning of the school's annual German exchange to Bruckmühl in Bavaria, which started ten years ago. She regularly goes to Germany and hosts the German exchange teachers in Ireland. This exchange has enabled pupils to form life-long friendships with German pupils.

She always applies for a Foreign Language Assistant from the Department of Education and Skills, as she feels it gives German an authentic feel throughout the school. She also regularly accommodates the assistants in her own home.

And finally, an unusually high number of her pupils have gone on to study German at third level. She inspired one student, from a family of eight children in a disadvantaged area, to attend university. That person studied German and then went on to be a German teacher, and is still in touch with Maria.



## Múinteoirí Teanga na Bliana

### Maria Whitty-Sexton

Cabhráonn sí lena ndaltaí ullmhú le haghaidh díospóireachtaí Gearmáinise le scoileanna eile sa cheantar. Eagraíonn sí turais áitiúla freisin amháil an turas chuig an mbáucus Gearmánach i Loch Garman.

Bíonn an-bhaint aici gach bliain le pleináil an mhálataithe scoile go Bruckmühl sa Bhaváir sa Ghearmáin, rud a thosaigh deich mbliana ó shin. Téann sí go rialta chun na Gearmáine agus reáchtálann sí malartú muínteoirí ón nGearmáin in Éirinn. Chabhraigh an malartú seo le daltaí cairdeas a dhéanamh ar feadh saoil le daltaí sa Ghearmáin.

Cuireann sí iarratas isteach chuig an Roinn Oideachais agus Scileanna le haghaidh Cúntóra i dTeanga Iasachta, agus creideann sí go mbíonn atmáisféar Gearmánach le mothú go fíor ar fud na scoile. Glacann sí cúntóirí isteach ina teach féin go rialta.

Agus sa deireadh, chuaigh líon thar a bheith ard dá cuid daltaí ar aghaidh chun staidéar a dhéanamh ar an nGearmáinis ag an tríú leibhéal. Spreag sí dalta amháin, ó theaghlaigh ina raibh ocht bpáiste i gceantar faoi mhíbhuntáiste, le freastal ar ollscoil. Rinne an duine sin staidéar ar an nGearmáinis agus ansin chuaigh ar aghaidh le bheith ina mhúinteoir Gearmáinise, agus tá an duine sin i dteagmháil le Maria fós.



# European Day of Languages

26 September



*"Grau, teurer Freund, ist alle Theorie und grün des Lebens goldner Baum."*

*All theory, dear friend, is grey, but the golden tree of actual life springs ever green.*

**Johann Wolfgang von Goethe, German writer, 1749-1832**

With Goethe's sentiments in mind, the Léargas European Day of Languages competition has become more hands-on in recent years. We want to show how languages relate to all subjects. Last year pupils worked with their language and geography teachers to look at climate change in a particular country, and this year language teachers are working with guidance counsellors to look at how languages tie in with their pupils' dream jobs.

The "My Dream Job in..." competition is open to language teachers, guidance counsellors and their pupils, and the winners will be heading abroad to find out about their dream jobs. Details are on our website [www.leargas.ie/programmes/languages](http://www.leargas.ie/programmes/languages) and the closing date is Friday 27 October 2017.

The winners of last year's competition "Climate Change in..." were the third year students of Christian Brothers College Cork.



# Lá Eorpach na dTeangacha

26 Meán Fómhair



*"Grau, teurer Freund, ist alle Theorie und grün des Lebens goldner Baum."*

*A chara dhíl, tá gach teoiric liath, ach an crann órga den fhíorshaol tá sé bithghlas.*

**Johann Wolfgang von Goethe, údar Gearmáinise, 1749-1832**

Agus tuairimí Goethe san áireamh, tá comórtas Lá Eorpach na dTeangacha, a réachtáil ann Léargas, níos praiticiúla le blianta beaga anuas. Is mian linn a thíospáint an bhaaintatá ag teangacha leis na hábhair uile. Anuraidh d'oibrigh daltaí lena múinteoirí teanga agus lena múinteoirí tíreolaíochta le féachaint ar athrú aeráide i dtír áirithe, agus i mbliana tá na múinteoirí teanga ag obair le comhairleoírí gairmthreorach le féachaint ar an nasc idir teangacha agus na poist is fearr leis na daltaí ar domhan.

Tá an comórtas "Is é an post is fearr liom ar domhan ..." ar oscailt do mhúinteoirí teanga, do chomhairleoírí gairmthreoracha agus dá ndaltaí, agus beidh na buaiteoirí ag dul thar lear le fáil amach faoi na poist b'fhearr leo ar domhan. Tá na sonraí ar ár suíomh gréasáin [www.leargas.ie/programmes/languages](http://www.leargas.ie/programmes/languages) agus is é an dáta deiridh Dé hAoine an 27 Deireadh Fómhair 2017.

Daltaí an tríú bliain ó Choláiste na mBráithre Críostaí i gCórcaigh a bhuaigh an comórtas "Athru aeráide in..." anuraidh. In éineacht



# European Centre for Modern Languages

ECML, Graz, Austria

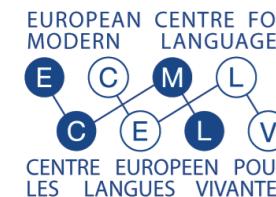


The ECML is a Council of Europe institution based in Graz, Austria. In cooperation with the Council's Language Policy Unit, the centre functions as a catalyst for reform in the teaching and learning of languages. It assists its stakeholders in member states in bringing language education policies and practices together.

The centre operates programmes in four year cycles. The current programme is 'Languages at the Heart of Learning 2016-2019'. Experts are invited to submit project proposals at the beginning of each programme. They can also submit applications to work on projects in specific areas of interest. The projects selected for the programme receive support from the ECML and hold their own workshops. These are opportunities to bring together relevant experts from each of the 33 member states. Each project has a flyer and a website which states who the project is aimed at and how to access the information.

The current programme covers:

- inclusive, plurilingual, and intercultural education in practice
- language teacher education in digital literacy and in innovative learning environments
- pathways for learning: holistic approaches to learner development



- professional learning communities
- teacher education for early language learning
- whole-school teacher cooperation for support in the language(s) of schooling
- learning environments where foreign languages flourish
- moving towards a Common European Framework of Reference for language teachers

There are National Contact Points in each of the member states. Léargas is the National Contact Point in Ireland. Information about upcoming events for the year, including workshops, is available on [www.leargas.ie/programmes/languages](http://www.leargas.ie/programmes/languages). Workshops in Austria provide training models for experts, equipping them to train others within their institutions and networks, and spread examples of best practice. Grants are available to send one expert from each country to each of the project workshops in Graz. Workshops in Ireland are run by project teams and are open to teachers, teacher educators and language professionals. Anyone interested in applying for a particular workshop should contact Léargas.

In addition, twice a year the ECML offers six-month traineeships in the ECML in Graz to graduates and post-graduates. See details at <http://www.ecml.at/Aboutus/Traineeship/tabid/1790/language/en-GB/Default.aspx>

## Further Information

Contact Nellie Tattersall

Email: ntattersall@leargas.ie Tel: 01 887 1263

Twitter: [https://twitter.com/Leargas\\_Nellie](https://twitter.com/Leargas_Nellie)



# An tIonad Eorpach um Nuatheangacha

ECML, Graz, An Ostair

Is institiúid de Chomhairle na hEorpa é ECML agus tá sé lonnaithe in Graz, san Ostair. I gcomhoibriú le hAonad Polasaí Teanga na Comhairle, feidhmíonn an t-ionad mar chatalaíoch chun teagasc agus foghlaim teangacha a leasú. Cabhraíonn sé lena pháirtithe leasmhara chun polasaithe agus cleachtaí oideachas teanga a tharraingt le chéile.

Bíonn timthrialta ceithre bliana ag clár san aonad. Is é an clár Reatha 'Teangacha ag Croí na Foghlama 2016-2019'. Iarrtar ar shaineolaithe moltaí tionscadal a chur isteach ag túis gach clár. Is féidir leo iarratais a chur isteach le hobair a dhéanamh ar thionscadail i réimsí áirithe spéise. Tugann ECML tacáiocht do na tionscadail a roghnaítear don chlár agus bíonn a gceardlanna féin ag na tionscadail. Bíonn seansanna ann chun na saineolaithe ábhartha a tharraingt le chéile ó gach ceann de na 33 ballstát. Tá fógrán agus suíomh gréasáin ag gach tionscadal agus deir siad cé air a bhfuil an tionscadal dírithe agus conas teacht ar an eolas.

Clúdaíonn an clár Reatha:

- oideachas cuimsitheach, ilteangach, idirchultúrtha ó thaobh na praiticiúlachta de
- oideachas müínteoiri teanga i litearthacht dhigiteach agus i dtimpeallachtaí nuálacha foghlama
- conairí foghlama: modhanna iomlánaíocha le haghaidh forbairt foghlameoirí



- pobail ghairmiúla foghlama
- oiseachas müínteoiri le haghaidh luathfhoghlaim teangacha
- comhoibriú müínteoiri sa scoil uile le tacú le teanga(cha) na scolaíochta
- timpeallachtaí foghlama mar a bhfuil ráth ar theangacha iasachta
- ag bogadh i dtreo Chomhchreat Tagartha na hEorpa um Mhúinteoirí Teanga

Tá Pointí Náisiúnta Teagmhála ann i ngach ceann de na ballstáit. Is é Léargas an Pointe Náisiúnta Teagmhála in Éirinn. Tá eolas faoiimeachtaí a bheidh ag teacht le linn na bliana, ceardlanna ina measc, ar fáil ar [www.leargas.ie/programmes/languages](http://www.leargas.ie/programmes/languages). Cuireann ceardlanna san Ostair modhanna oiliúna ar fáil do shaineolaithe, agus ullmháíonn seo iad chun daoine eile a oiliúint taobh istigh dá n-institiúidí agus dá lónrai, agus is féidir leo samplaí dea-chleachtais a scaipeadh. Tá deontais ar fáil chun aon saineolaí amháin ó gach tir le cur chuig gach ceardlann tionscadail in Graz. In Éirinn tá na ceardlanna á reáchtáil ag foirne tionscadail agus is féidir le müínteoiri, oideoiri müínteoiri agus daoine gairmiúla teanga páirt a ghlaicadh iontu. Aon duine a bhfuil suim aige/aici i gceardlann áirithe ba chóir dóibh dul i dteagmháil le Léargas.

Chomh maith leis sin, dhá uair sa bliaín tairgeann an ECML cúrsaí oiliúna san ECML in Graz do chéimithe agus d'iar-chéimithe. Feic sonraí ag <http://www.ecml.at/Aboutus/Traineeship/tabid/1790/language/en-GB/Default.aspx>

## Tuilleadh Eolais

Téigh i dteagmháil le Nellie Tattersall

R-phost: ntattersall@leargas.ie Fón: 01 887 1263

Twitter: [https://twitter.com/Leargas\\_Nellie](https://twitter.com/Leargas_Nellie)



# eTwinning



eTwinning is a free and secure online platform for teachers working in European schools to communicate, collaborate, develop projects, share and—in short—be part of the most exciting learning community in Europe!

If you would like to engage in a project using languages with a school in Europe, why not visit [www.etwinning.net](http://www.etwinning.net) and register today. Once you have registered, you can search for potential partners on eTwinning Live. You can also visit the Project Gallery to see how previous projects have incorporated foreign languages. Of course, you can get involved in a project involving any thematic area!

## Aims of eTwinning

- facilitate collaboration between teachers in different countries in Europe
- help schools find partners
- encourage and carry out joint projects
- share best practice and ideas
- support Professional Development
- enable teachers and pupils to work together online using various tools

## Benefits for staff

- direct contact with education professionals in other European countries
- develop awareness of teaching approaches used in other countries

- share professional expertise and experience
- recognition for your projects and school through the National Quality Label and European eTwinning Prizes
- professional development through European Professional Development Workshops, Learning Events and Online Groups and Seminars

## Benefits for pupils

- increased motivation, as they have an audience for their work in a school in another country
- enhanced key skills, including ICT use, communication and foreign language skills
- greater cultural awareness
- better-developed problem-solving and critical thinking skills in relation to subject content
- experience of self-directed learning

eTwinning is not about creating extra work - it supports the existing curriculum by allowing you and your students to develop digital literacy and ICT skills in a secure environment.

## Further Information

Contact Liliana O'Reilly

Email: [loreilly@leargas.ie](mailto:loreilly@leargas.ie) Tel: 01 887 1206

Twitter: [https://twitter.com/Leargas\\_etwinn](https://twitter.com/Leargas_etwinn)



Is ardán sábháilte saor in aisce ar líne é eTwinning le haghaidh múinteoirí atá ag obair i scoileanna Eorpacha. Is féidir leo cumarsáid a dhéanamh lena chéile, oibriú lena chéile, tionscadail a fhorbairt lena chéile, eolas a roinnt lena chéile, agus – i mbeagan focal – bheith páirteach sa phobal foghlama is iontaí san Eoraip!

Dá mba mhaith leat bheith páirteach i dtionscadal a úsáideann teangacha le scoil san Eoraip, téigh ar cuairt chuig [www.etwinning.net](http://www.etwinning.net) agus cláraigh inniu. Chomh luath agus a bheidh tú cláraithe, is féidir leat dul ar lorg páirtithe ar eTwinning Beo. Is féidir leat dul ar cuairt freisin ar Ghailearaí na dTionscadal le feiceáil conas a shníomh tionscadail roimhe seo teangacha iasachta isteach ina gcuide oibre. Ar ndóigh, is féidir leat páirt a ghilcadh i dtionscadal a bhfuil baint aige le haon réimse téamúil!

## Aidhmeanna eTwinning

- comhoibriú a éascú idir múinteoirí i dtíortha éagsúla na hEorpa
- cabhrú le scoileanna teacht ar pháirtithe
- comhthionscadail a spreagadh agus a chur i gcrích
- dea-chleachtas agus smaointe a roinnt
- tacú le Forbairt Ghairmiúil
- múinteoirí agus daltaí a chur ar a gcumas le hoibriú le chéile ar líne ag baint úsáide as uirlísí éagsúla

## Buntáistí don fhoireann

- teagmháil dhíreach le daoine gairmiúla oideachais i dtíortha Eorpacha eile
- feasacht a fhorbairt ar mhodhanna eile teagaisc atá in úsáid i dtíortha eile

# eTwinning

- roinnt a dhéanamh ar shaineolas gairmiúil agus ar thaithí gairmiúil
- aitheantas ar do thioscadail agus ar do scoil tríd an Séala Náisiúnta Cailíochta agus trí Dhuaiseanna Eorpacha eTwinning
- forbairt ghairmiúil trí Cheardlanna Fhorbairt Ghairmiúil na hEorpa, Imeachtaí Foghlama, Grúpaí Ar Líne agus Seimineáir Ar Líne

## Buntáistí do dhaltaí

- méadú ar spreagadh, toisc go bhfuil lucht éisteachta acu dá gcuid oibre i scoil i dtír eile
- feabhas ar scileanna tábhachtacha, úsáid FCT, scileanna i gcumarsáid agus i dteangacha iasachta san áireamh
- tuiscint níos fearr ar chultúir
- scileanna níos fearr i réiteach fadhbanna agus i smaointeoireacht chriticiúil maidir leis an ábhar
- taithí ar fhoghlaím fhéinstiúrtha

Níl baint ag eTwinning le cruthú breisoibre – tacáonn sé leis an gcúraclam reatha agus ligean sé duit agus do do chuid daltaí litearthacht dhigiteach agus scileanna FCT a fhorbairt i dtimpeallacht shábháilte.

## Tuilleadh eolais

Téigh i dtéagmháil le Liliana O'Reilly

R-phost: [loreilly@leargas.ie](mailto:loreilly@leargas.ie) Fón: 01 887 1206

Twitter: [https://twitter.com/Leargas\\_etwinn](https://twitter.com/Leargas_etwinn)





EPALE, the Electronic Platform for Adult Learning in Europe, is a multilingual, interactive, open community for teachers, trainers, researchers, academics, policy makers and anyone else with a professional interest in adult learning. EPALE is free to join. It was established by the European Commission and Léargas is the National Support Service for EPALE in Ireland. The EPALE team manage the website, promote content on social media, support users and meet individuals and groups who would like to learn more about EPALE.

On the EPALE website, you will find news, an event calendar, blogs and resources, many of which are suggested by members. Live, Europe-wide discussions regularly take place on themes relevant to adult education.

The event calendar includes conferences, events and training for adult learning professionals. Suggesting content for the calendar provides an excellent opportunity to promote events and build your organisation's profile across Europe.

Blogs give a personal account of adult education. They can be used to explain the history of a topic, such as recognition of prior learning, or they can give a personal account of an Erasmus+ project or mobility experience.

Resources range from policy documents to material for use in the classroom, such as numeracy workbooks or guides to using plain English.

Another popular feature of the website is the Partner Search area. You can use it to find individuals or organisations with whom you might exchange ideas, share best practice, network or form partnerships.

Many people use the partner search to find collaborators for Erasmus+ projects, but it can be used for long- or short-term general projects, where input would be beneficial from peers across Europe. Partner searching can even be used to organise staff exchanges or job shadowing.

On the EPALE website, you will find a range of open 'Community of Practice' groups. All registered EPALE users can join an existing group or establish one of their own. Closed groups called 'Collaborative Spaces' can also be set up.

EPALE looks like a website and feels like a community.

Why not join us? We are waiting to welcome you.

#### **Further Information**

Website: <http://ec.europa.eu/epale/>

Contact Ronnад Baot Murphy

Email: [rbaot-murphy@leargas.ie](mailto:rbaot-murphy@leargas.ie) Tel: 01 887 1257

Twitter: [https://twitter.com/EPALE\\_IE](https://twitter.com/EPALE_IE)

Facebook: <https://www.facebook.com/EPALE.IE/>



Is é an tArdán Leictreonaic d'Foghlaimeoirí Aosacha san Eoraip é EPALE. Is pobal ilteangach, idirghníomhach, oscailte é le haghaidh múinteoirí, oiliúnóirí, taighdeoirí, scoláirí, lucht déanta polasaithe agus duine ar bith eile a bhfuil suim acu san fhoghlaim aosach. Tá EPALE saor in aisce le ballraíocht a ghlacadh. Bhunaigh an Coimisiún Eorpach é agus is é Leargas an tSeirbhís Náisiúnta Tacaíochta d'EPALE in Éirinn. Bainistíonn foireann EPALE an suíomh gréasáin, cuireann siad inneachar chun cinn sna meáin shóisialta, tacaíonn siad le húsáideoirí agus buaileann siad le daoine aonair agus le grúpaí ar mhaith leo tuilleadh eolais a chluinstin faoi EPALE.

Ar shuíomh gréasáin EPALE, gheobhaidh tú nuacht, féilire imeachtaí, blaganna agus acmhainní; mhol na baill a lán díobh. Bíonn díospóireachtaí beo uile-Eorpacha ann go rialta ar théamaí a bhaineann le hoideachas aosach.

I bhfeilire na n-imeachtaí tá comhdhálacha, imeachtaí, agus oiliúint ann do dhaoine gairmiúla a bhfuil baint acu le foghlaim aosach. Má mholann d'eagraíocht ábhar le haghaidh an fhéilire bíonn seans iontach ann chun imeachtaí d'eagraíochta a chur chun cinn agus chun forbairt a dhéanamh ar iomhá d'eagraíochta trasna na hEorpa.

Tugann blaganna cuntas pearsanta ar oideachas aosach. Is féidir iad a úsáid chun stair an ábhair a mhíniú, aithint ar fhoghlaim roimhe sin, nó is féidir leis na blaganna cuntas pearsanta a thabhairtar ar thionscadal Erasmus+ nó ar thaithí soghluaiseachta.

Tá réimse áiseanna ar fáil ó dhocijméid polasaithe go hábhar is féidir a úsáid sa seomra ranga, leabhair shaothair uimheartachta nó treoracha faoi úsáid Béarla shimplí, mar shampla.

Tá gné eile ar an suíomh gréasáin a bhfuil tóir air – Cuardaigh Páirtí - áit ar féidir leat Páirtí a aimsiú. Is féidir leat an suíomh a úsáid le teacht ar dhaoine aonair nó ar eagraíochtaí a bhféadfá smaointe a mhalartú leo, dea-chleachtas a roinnt leo, líonrá nó comhpháirtíocht a dhéanamh leo.

Úsáideann a lán daoine an ghné chuardaigh le teacht ar chomhoibrithe le haghaidh thionscadail Erasmus+, ach is feidir an cuardach a úsáid le haghaidh tionscadail ghinearalta san fhadtéarma agus sa ghearrtéarma, áit a mbeadh tairbhe le hionchur ó chomhpháirtithe trasna na hEorpa. Is féidir cuardach páirtithe a úsáid chun malartuithe foirne a eagrú nó le haghaidh scáthfhoghlama.

Ar shuíomh gréasáin EPALE, gheobhaidh tú réimse de ghrúpaí oscailte 'Pobal Dea-chleachtais'. Is féidir le húsáideoirí cláraithe EPALE dul isteach in aon cheann de na grúpaí atá ann cheana féin nó is féidir leo a ngrúpa féin a bhunú. Is féidir grúpaí dúnta darbh ainm "Spásanna Comhoibríocha" a bhunú freisin.

Tá cuma suíomh gréasáin ar EPALE ach is geall le pobal é EPALE.

Cén fáth nach mbeifeá i do bhall? Táimid ag fanacht le fáilte a chur romhat.

#### **Tuilleadh eolais**

Suíomh gréasáin: <http://ec.europa.eu/epale/>

Déan teagmháil le Ronnád Baot Murphy

R-phost: [rbaot-murphy@leargas.ie](mailto:rbaot-murphy@leargas.ie) Fón: 01 887 1257

Twitter: [https://twitter.com/EPALE\\_IE](https://twitter.com/EPALE_IE)

Facebook: <https://www.facebook.com/EPALE.IE/>





Léargas manage national and international programmes in education, youth and community work, and vocational education and training. We are a not-for-profit organisation wholly owned by the Department of Education and Skills, and our Board is appointed by the Minister. Our programmes focus on co-operation between communities and between countries, and aim to bring an international dimension to the work of education, training, and youth and community organisations.

We are the National Agency for Erasmus+ in the Adult Education, School Education, VET and Youth fields. In 2017 we are celebrating the 30 year journey from Erasmus to Erasmus+. In that time, tens of thousands of people from Ireland have benefitted from the Erasmus+ opportunity to study, train or volunteer abroad, or to develop innovative projects with European partners. In fact, several Erasmus+ projects have received the European Language Label this year and in the past! Read more about the 30th anniversary at [http://ec.europa.eu/programmes/erasmus-plus/anniversary\\_en](http://ec.europa.eu/programmes/erasmus-plus/anniversary_en).

As well as our Language programmes and Erasmus+, we manage the international programmes Causeway and IAESTE. We are the National Support Service for ECVET, EPALE, eTwinning and Eurodesk. Connect with us by visiting the Léargas website or by coming to our annual Forum in Dublin Castle Conference Centre on 28 November. You can also follow us on Twitter, Instagram or Facebook.

[www.leargas.ie](http://www.leargas.ie)

[@Leargas](http://www.twitter.com/Leargas)

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Bainistíonn Léargas cláir náisiúnta agus idirmáisiúnta san oideachas, in obair óige agus in obair phobail, agus in oideachas gairmiúil agus in oiliúint ghairmiúil. Is eagraíocht neamhbhrabús sinn. Is leis an Roinn Oideachais agus Scileanna sinn go hiomlán. Ceapann an tAire ár mBord. Dírfonn ár gclár ar comhoibriú idir pobail agus idir tíortha, is é ár n-aidhm chun gnéid idirmáisiúnta a chur le hobair oideachais, oiliúna, agus eagraíochtaí óige agus pobail.

Is sinn an Áísíneacht Náisiúnta d'Erasmus+ san Oideachas Aosach, in Oideachas Scoile, in VET agus i réimsí Óige. In 2017 táimid ag ceiliúradh thuras 30 bliain ó Erasmus go hErasmus+. Sna blianta sin, bhain na mílte Éireannach tairbhe as seans Erasmus+ le hobair go deonach thar lear, nó le staidéar, nó oiliúint a dhéanamh ann, nó le tionscadail nuálacha a fhorbairt le páirtithe Eorpacha. Bronnadh an Séala Eorpach Teanga ar roinnt tionscadail Erasmus+ i mbliana agus sna blianta roimhe seo! Léigh tuilleadh faoi chomóradh 30 bliain ag [http://ec.europa.eu/programmes/erasmus-plus/anniversary\\_en](http://ec.europa.eu/programmes/erasmus-plus/anniversary_en).

Chomh maith lenár gcláir Teangacha agus Erasmus+, bainistímid na cláir idirmáisiúnta Causeway agus IAESTE. Is sinn an tSeirbhís Náisiúnta Tacaíochta do ECVET, EPALE, eTwinning agus Eurodesk. Téigh chuig suíomh gréasáin Léargas le teagmháil a dhéanamh linn nó tar chuig ár bhfóram bliantúil in Ionad Comhdhála Chaisleán Bhaile Átha Cliath ar an 28 Samhain. Is féidir leat sinn a leanúint ar Twitter, Instagram nó Facebook.

[www.leargas.ie](http://www.leargas.ie)

[@Leargas](http://www.twitter.com/Leargas)

[www.facebook.com/Leargas.Ireland](http://www.facebook.com/Leargas.Ireland)

[@Leargas.Ireland](http://www.instagram.com/Leargas.Ireland)





European Language Label  
An Séala Eorpach Teanga

