

Erasmus+
School Education
Project Directory
2017



Opening doors in School Education



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# Introduction

This project directory is an insight into projects funded under Erasmus+ in 2017 in the Education Sector. We hope you find this useful and find some inspiration for your own school and future projects.

It includes projects under the different Key Actions which are:

- · Learning Mobility of Individuals
- Strategic Partnerships

2018 sees the introduction of School Exchange Partnerships. These partnerships are perfect for schools that want to establish a pupil and staff exchange project. The projects are small, making them ideal for schools applying for their first Erasmus+ partnership. These partnerships are for schools only.

We hope that in 2018 that more schools and organisations will use the Erasmus+ Programme.

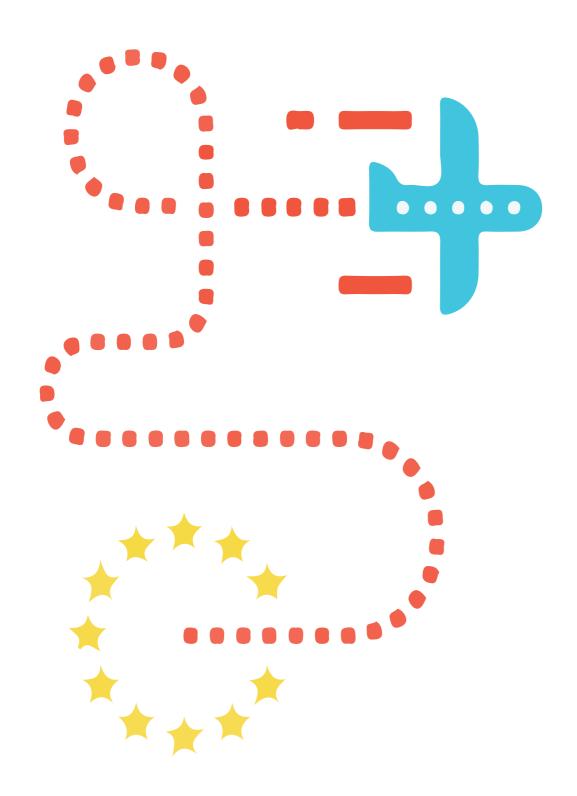
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# **Erasmus+ for Schools**

# **Key Action 1 Learning Mobility of Individuals**

**Under Key Action 1:** This key action supports mobility projects in the field of education, training and youth. Projects are expected to bring positive and long lasting effects on the participants and the participating organisations and the activities are expected to produce some of the following outcomes:

- Improved professional competences
- Capacity to trigger change in terms of modernisation & international openings within their organisations
- Improved foreign language competences

A mobility project can comprise of one or more of the following activities:

- Teaching Assignments
- Structured courses
- Training events abroad and job shadowing

# **Key Action 2 Strategic Partnerships**

**Under Key Action 2:** This key action supports the development, transfer and/or implementation of innovative practices as well as the implementation of joint initiatives promoting cooperation, peer learning and exchange of practice at a European level.

The partnership can be one of two types:

- Strategic Partnerships developing Innovation (KA201 these can involve other organisations as well as schools)
- Strategic partnerships supporting the Exchange of Good Practices (KA219 School to school only partnerships)

# **New in 2018**

2018 sees the introduction of School Exchange Partnerships. School Exchange Partnerships are perfect for schools that want to establish a **pupil and staff exchange project**. The projects are small, making them ideal for schools applying for their first Erasmus+ partnership. These partnerships are for schools only.

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We hope that in 2018 more schools and organisations will use the Erasmus+ Programme.





**Mobility of Individuals KA101** 

Irish Schools involved in Erasmus+ mobility projects of School Staff in 2017



**Baltydaniel National School**, Co. Cork

Baltydaniel National School has 206

pupils and 11 teachers. Their school understands the importance of learn-

ing a European language at primary school level and they continuously

welcome opportunities to develop in-

ternationalisation in their school. This

mobility will provide their pupils with

the necessary language skills to help

them with language learning in second-

ary school and for their future careers.

**Language Training** 

12 months

€52,190

24 months

€2,165

Coláiste na Carraige, Co. Donegal

€7,910

**Collaborative Teaching through Collaborative Learning** 

Coláiste na Carraige is a rural co-educational, non-denominational, secondary school based in the Gaeltacht, situated on the extreme peripheries of the European community. Their vision is to establish a culture of learning and teaching where best practice is set against the very best in the world. To achieve this, the school recognises the need to embark on a European project.

22 months

**Carlow Town Educate Together,** Co. Carlow

**Building Gastronomic Bridges / Healthy Eating in Schools** 

Carlow Town Educate Together National School is a DEIS status primary school. Approximately 20% of their students speak English as a second language and 30% of their children have Special Educational Needs/Specific Learning Disorders. Their school is in receipt of funding for the provision of school meals for children. While there are positive elements to their current arrangement, they hope to learn how they could explore other options to provide food within their school to cater for their increasingly diverse school community.

€2,165

12 months

**Committee of the Dublin West Education Centre, Dublin** 

**Job Shadowing in Malmo** 

A consortium of four schools led by Dublin West Education Centre will send eight teachers on a job shadowing project to Malmo in Sweden. DWEC has links with a consortium of schools in Sweden through the Euopean projects, Digital Schools of Europe, Wide Minds, and Roots and Wings.

**Committee of the Dublin West Education Centre, Dublin** 

**Digital Schools of Europe** Consolidation - DSoE (C)

Digital Schools of Europe is a project with nine partners from eight European countries. It furthers the use of digital technology and learning in schools. This is very important work, as Europe has been reported as falling behind globally in digital learning.

**Clydagh National School**, Co. Galway

**Language Training** 

They believe that language is the master key in unlocking the doors along the corridors of the mind at every age. Language learning not only has cognitive and academic benefits, it also supports a greater sense of openness to and appreciation for other cultures. French is now an integral part of their language curriculum and its place in the future curriculum plans is secure.

€50,350

€13,960

20 months

12 months

8



#### Committee of the Dublin West **Education Centre, Dublin**

More Than a Room for Reading

18 months

€29,480

### **Durrow National School, Co. Offaly**

€15,560

# **Fostering Whole School Development** and Success Through European Partnerships

24 months

Dublin West Education Centre as consortium leader working in conjunction with the JCSP Demonstration Library Project. The school librarians involved in this consortium have a particular interest in school library leadership, management and innovative school library support for teaching and learning. Specific area of interest include educational disadvantage.

Teachers were selected to take part in training. Some are learning support/resource teachers, who work in class and one-to-one with children with special needs. The staff will attend structured courses and training events that focus on improving the use of ICT, Mathematics, SESE and SEN across all levels in the school.



## **Cork Education and Training Board,** Co. Cork

€31,880

Gaelscoil Aonach Urmhumhan, Co. Tipperary

### **Improved Wellbeing Through Sport** and Exercise

24 months

Eochair Feasa Foghlaim ó Fhiosrú (Inquiry Learning as the Key to Knowledge)

12 months

Davis College Mallow is committed to the future of education in Ireland and Europe. They can see the need for new models in education. One of their goals is to improve best practice in regards to stress, health and wellbeing through sport, games and exercise.

The value of inquiry-based learning as a teaching and learning methodology has grown in relevance in recent years. Inquiry-based learning can help children to develop independent thinking, problem solving skills, and also increase creativity.

# Gaelscoil Thomáis Dáibhís, Co.Cork

€7,350

12 months

**Duiske College**,

Co. Kilkenny

12 months

€2,011

**Teaching through Coding, Robotics** and Tablets

Duiske College wishes to carry out this project because they wish to impart their teacher's enthusiasm and love of learning to the students. They feel learning a language equips students with a number of skills and broadens the mind. The learning of grammar and vocabulary assists students with problem solving skills.

**Immersion Course for French Teacher** 

The background for this project lies in their participation in a robotics competition for the past two years. They have learned a lot from taking part but have received no training. The results of this training will be seen in increased uptake and interest in their robotics program and in STEM subjects, resulting in their students studying these subjects in sec-

ondary and in third level education

| • |  |
|---|--|

# Clarin College, Co. Galway Better together - The Inclusive School

24 months

€73,340

## Lucan Community National School, Dublin

**Bringing Belief Nurturing to Life** 

This school caters for children of all be-

liefs, faiths and none. Their vision is a

caring learning environment where each

child is welcomed, respected, cherished

and facilitated in reaching their full poten-

tial whatever their background, nationali-

ty or faith. To help achieve this they have

selected four mobilities with a focus on

interculturalism, active citizenship and

best practice in European education.

€28,605

24 months

Clarin College currently has students from 17 different nationalities in the school. Their school improvement plan has prioritised inclusion as a key developmental area for their school. Designing policies, processes and teaching strategies to implement these rights in a meaningful way is a challenge for every school. This project will help to incorporate European best practice into their school and learn how other schools manage these challenges.

12 months



# Rathangan Boys National School, Co. Kildare

€7,820

12 months

Galway Steiner National School, Co. Galway

Maths 'n' Moves

Galway Steiner National School is a new school just opened since 2015. They have found space in the Irish Education system to deliver the Irish curriculum using a different approach, and are looking at the best way to deliver the objectives of the national mathematic curriculum. They attended Maths 'n' Moves, a structured course provided in August 2017.

€2,325

They want to study art therapy so that they can integrate new skills into their-school. They have previous experience of Erasmus+ through attending an ICT course last year. They gained a wealth of knowledge from this course which they brought back to their school. As a school, they will identify children in each class who would benefit most from art therapy

in order to help their emotional and behavioural needs.

**Art as Therapy** 



## Roscommon Community College, Co. Roscommon

literacy and numeracy skills

literacy and numeracy.

tion of three key priorities for the

continued progress of their school:

cultural diversity, early school leaving,

cultural education, prevention of ear-

ly school leaving and enhancement of

This project emerged from the identifica-

€50,800

24 months

Ensuring progression: developing sustainable pedagogical practices for a modern student cohort through inter-

Whole School Improvement Focusing on ICT, Social Media and Team

Killorglin Community College,

**Teaching in the STEM subjects** 

Kerry

This is a coeducational DEIS school in a rural town with a population of 240 students. While early school leaving is not a problem, the engagement in these learners is not where it should be and attainment is below expectations and potential. This project aims to address this by improving the learning experience of students through using ICT and social media to enhance teaching and learning.

12

€45,135

24 months



Scoil Bhríde, Co. Galway

Aimsir na hAimsire

(Whether the Weather)

12 months

€6,330

Salerno Secondary School, Co. Galway

Refresco del Espanol

This project is an opportunity for two of their Spanish teachers to engage in professional development abroad to improve their skills as foreign language teachers, which will in turn improve the teaching and learning in the school. The course "Refresher course for teachers of Spanish" is in Santiago de Compostela in Spain. They believe the teachers' immersion in Spain will benefit them greatly by improving their language skills.

€44,140

16 months

€3,630

12 months

Scoil Náisiúnta Aird Mhóir. Co. Galway

Awareness and Platon in Greece.

**Language Training - LFEE immersion** 

They hope to develop teacher knowledge,

methods and skills in the area of teaching

science to young learners, while also ex-

ploring ICT tools which may assist in the

science class. Two participants will take

part in The Mars Mission professional

development course organised by Space

One teacher will be engaged in training in language and methodology to embed the target language in school. This will allow the school to develop good practices to help teach foreign languages; add a European dimension to the school and develop cultural awareness; help the school follow the new national curriculum and find partner schools in the EU.

€2,165

12 months

St Mary's Diocesan School,

**Strategic Management and Leading** Learning

They hope to modernise and improve the quality of education in their school. They want to develop a school that is equipped to deal with challenging circumstances with students, such as disadvantage and special educational needs, and to develop counselling and mediation practices which will counteract the feelings of social exclusion.

Co. Louth

SN na hEaglaise, Co. Galway

**Changemaker School** Now Make it Better!

This is a small rural school in the west of Ireland, with a very high proportion of pupils from the travelling community and a high proportion of pupils with special needs. Alongside these pupils, they also have a number of very high-achieving pupils as well as newly arrived pupils with little or no English. Teachers would like to improve their skills in order to ensure that the pupils in their care are helped to achieve their full individual potential, holistically, and have identified a number of courses that will help achieve this.

14

€13,940

24 months



St Paul's National School, Co. Mayo

#### **Language Training**

They want to give all learners access to a language education programme suited to their motivation, abilities and interests by using a multi-sensory approach to teaching and learning. They hope that their competence and performance in French will be greatly improved and thus will give a greater understanding of the French primary school system and language policies.

€8,660

12 months



# St. Brendan's National School, Co. Kilkenny

12 months

€4,380

# **Using Technology in the Classroom**

Two teachers from this school will participate in a course on "Using Technology in the Classroom". The course enables teachers to learn how to use different tools from the online world in their day-to-day practice. These include Khan Academy, Socrative and Edmodo. These are tools which will enable pupils to be much more engaged in their learning.



### **Duiske College**, Co. Kilkenny

### **Increasing Motivation Levels by an** Improvement of IT skills for Staff

Duiske College is a small DEIS secondary

school situated in the countryside. Tradi-

tional teaching methods are not proving

to motivate their students therefore they

feel the need to further upskill staff in ICT

as this would prove beneficial to motivat-

ing the students to succeed. The learning

outcomes from this project include an

increased knowledge and understanding of IT and its applications in and outside €13,600

18 Months

St. Michael's Boys' National School, Co. Longford

The school will initiate activities to

encourage greater intercultural aware-

ness and language learning over

the course of the year. The participat-

ing teacher will share her expertise and

disseminate information in the school and

**Language Training** 

community.

€2,165

12 months



Gaelscoil de hÍde, Roscommon

the classroom.

# **Job-Shadowing in Germany**

This project aims to improve the language teacher's competence in German; enhance teaching and learning methods (especially with languages); and to learn how the partner school supports inclusion and promotes a broader understanding of the practices,

policies and system of education.



Castleconnell National School, Co. Limerick

**Special Ed: Looking at the Whole Child** 

Two training courses have been identified. One is titled 'Education and counselling for students with Autism and Asperger Syndrome'. This course seeks to give knowledge and basic competencies about autism and to offer a framework for intervention strategies especially focusing on relationships and emotional listening. The second course is titled 'Art as therapy; self-expression and special needs in art education'. The aim of the course is to present the therapeutic power of Visual Arts.

€21,975

24 months



Linn Dara School, Dublin

#### **Developing Best Practice Education Pro**cedures for Teachers and School Staff **Working in the Mental Health Sector**

Linn Dara found their partners through previous Erasmus+ projects and wish to develop these relationships in order to provide high quality education to their pupils with mental health difficulties who have had interrupted education and are at serious risk of being potential early school leavers.

€1,345

12 months

24 months

€35,040



Manor House School, Dublin

Establishing an Educational Exchange Partnership at Upper Secondary Levels

12 months

€4,815

They are particularly interested in the Content and Language Integrated Learning (CLIL) model, and have established links with European schools which teach bilingually and have European streams. It is their intention to observe practices in a Lycée where students are instructed through English in a number of subjects, including History.

Scoil Mhuire Moyderwell Mercy Primary School, Co. Kerry

€55,380

18 Months



Whole School Improvement /Teaching English as a Second Language

They plan to work closely with a school that they have already established links with through eTwinning and they hope to initiate and develop new relationships with other schools across Europe as the project progresses. This will be done in conjuction with training courses targeted at the teaching of English. In doing so, they hope to develop the competencies of their teachers in the teaching of English.

St Francis Boys School, Co Offaly

€21,860

Our European Improvement Plan

ovement Plan 19 Months

They researched the large amount of professional developmeWnt courses that are found on the School Education Gateway website and tWhey believe that taking part in these courses can help improve professional development in the school. The teachers plan to improve their subject knowledge and teaching skills.

18



St Ita's Special School, Co Louth

Fostering Positive Practical Lifelong Outcomes for SEN Students

St. Ita's is a school for children aged 5 - 18 years who have a mild general learning need. Referrals are made to the school through NEPS, the school psychology service, or the Early Intervention team from the HSE. This project is based on 'Positive Outcomes' for students during and following formal education provision. The students will be promoted as equals and given the same opportunities as their mainstream peers.



St. Nicholas National School, Galway

SCLÉIP: Schools Creating Leadership, Electronic and Inclusive Practice

In this project, eleven teachers will travel to five separate educational courses over the initial phase of the project from February through May 2018, where they will gain valuable and important competences and skills in four key identified high need areas in the school.



St.Colman's National School, Co Offaly

Fostering and Development of Languages for School Community

The aim of this project is to foster and develop an appreciation for languages, culture and diversities across the countries of Europe and beyond. They understand the teaching and learning of languages as an essential part to ensuring that European citizens can move, work, and learn freely throughout Europe.

22 Months

€62,265

€19,685

12 Months

€7,540

18 Months



Scoil Chaitríona Cailíní, Dublin

18 Months

€11,125

#### **Green School Forever**

Scoil Chaitríona Cailiní is a designated DEIS Band 1 school and caters for many children with special needs as well as pupils at risk of education disadvantage. They have a very active Green School Committee and they are very enthusiastic about the work they carry out. The teachers have expressed a keen interest in upskilling in the areas of STEM, SESE and IT. They have previously completed training courses in Ireland and are all interested in furthering their competences by enrolling in relevant European courses.

"It was the best professional development I ever did. It enhanced me as a teacher and increased my skills and competences. It also impacted positively on school practices and teaching methodologies"





**Strategic Partnerships Supporting Innovation KA201** 

Irish Schools involved in Erasmus+ Partnerships in 2017

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#### **Cork Institute of Technology**

24 Months

€280,486

### The Gaiety School of Acting, Dublin

€ 243,130

26 Months

# Promoting Green Skills Through Games

The proposed project will develop a digital game, along with associated guidelines, good practice guides and training material, to innovate and support improvements for students, teachers and others within primary and secondary school systems specifically in the areas of sustainability and environmental education. The primary project result will be a game, aimed at delivery of the aforementioned skills and knowledge.

The project is designed to innovate and

develop the components of a method-

ology for educators in European part-

ner countries to learn and use the Visual

Thinking Strategies (VTS) method to facil-

itate Learning with Visual Arts in Schools

and in Cultural Institutions with a remit



# Intercultural Education in Primary Schools

The programme will facilitate an intercultural dialogue and explore social inclusion in modern Europe within the primary school education system. This cross European project will nurture a creative and artistic response to the ever changing needs, demands and issues of living in a multicultural society.



### **Dublin City Council**

Permission to Wonder: Supporting schools to implement the Visual Thinking Strategies method to enhance Learning with Visual Arts

32 months

€316,736

36 Months

€244,618



## Northside Partnership, Dublin

**36 Months** 

€ 74,680

# The Value of Prevention and Early Intervention in Early Years Education

and Care

Their project aims to share best practice in the areas of prevention and early intervention (PEI) in disadvantaged populations, evidence informed practice, practitioner training in PEI approaches, and the importance of early childhood care and education (ECEC) as a preventative tool.



#### **Dublin City University**

for arts education.

**Distributed Evaluation and Planning** in Schools

The Distributed Evaluation and Planning in Schools (DEAPS) project is proposing to address issues of capacity in schools in the areas of school evaluation and quality assurance. It seeks to do this for the purpose of enhancing social inclusion and combatting issues such as Early School Leaving.

22



# Trinity College Dublin, Dublin

€ 370,773

#### **Teaching for a Sustainable Tomorrow**

36 months

Through this project, they aim to equip teachers with the expertise required to provide their students with 21CL experiences that engage them with the concepts of sustainable development and equality. A collaborative approach to the development of an integrated 21C model of classroom practice and CPD, involving European cooperation and exchange of best practice, is a compelling strategy to address these issues.



Marino Institue of Education, Dublin € 284,704

26 Months

# **Teaching for Holistic, Relational and Inclusive Early Childhood Education**

This project proposes an innovative, multi-disciplinary, cross-national approach to addressing issues highly relevant to the priorities of social inclusion and development of quality ECEC. It identifies three key pillars - holistic, inclusive and relational education. It empowers early educators through provision of a conceptual and practice-based toolkit for quality, inclusive ECEC, with the potential to provoke exponential transformative change for European education, through enhancing children's experience of education at a critical stage in their lives.





**KA2 - Strategic Partnerships for Schools Only KA219** 

Irish Schools involved in Erasmus+ School-to-School Partnerships in 2017



Belvedere College, Dublin

24 Months

€21,875

De La Salle College, Dundalk

36 Months

€55,190

**Project Based Learning for a Sustainable Future** 

Students and teachers will work together to design a project website that will facilitate the real time monitoring of data variables related to the generation and storage of renewable energy by the two host projects. This website will also contain relevant teaching material and a forum for students to exchange ideas about project development.



Agreement The inclusion of a new subject named "Peace building in Europe from the Celts

to the Good Friday Agreement" into the Transition Year curricula of two high schools: one in Ireland, De la Salle school, Dundalk and one in Galicia-North of Spain, El Progreso school, Catoira. They will tackle, address and promote the values, benefits and educational methods and institutions of the Post-Brexit EU.

**Carndonagh Community School,** €26,575 Donegal Co. Kerry 25 months **B** CreAtive

€36,445

36 Months



**Glenflesk National School**, **Improving Mental Health Through Playground Games** 

36 Months

€26,010

B CreAtive is based on the idea that both children and adults develop and learn better when they are taken out of their comfort zone. Creativity encompasses all aspects of human life, not just the arts. By encouraging teachers and students to think creatively and using the expertise that exists in the schools in the Czech Republic, the Netherlands, Germany, Spain and Ireland, they hope to develop new innovative teaching methods.



The theme of this project relates to tackling issues of mental health and emotional wellbeing in a fun and innovative way. There will be six partners from different areas of Europe which will give the project a good sense of diversity and each partner country will learn about and learn from issues such as mental health, emotional education and what makes children happy/sad.

€26,850

**Carrick-on-Shannon Community** School, Leitrim

**Celebrating Education** 

This creative arts project has its origins in the celebration of the 21st anniversary of Carrick-on-Shannon Community School when, in January 2015, they began the process of making a piece of sculpture with the theme of Celebrating Education. In consultation with the student body, the sculpture was eventually conceived as five life-size figures cast in resin. Juxtaposed on a circular site near the school entrance, the piece will be clearly visible from the main public thoroughfare.

Holy Family National School,

**Dublin** 

**Cool Science for Young Scientists** 

36 months

Project "Cool Science for Young Scientists" involves seven primary and secondary educational institutions (two Irish, a Slovenian, a German, a Turkish, a Greek and a Hungarian school) with around 1500 participants including students, teachers, parents and other members of the local communities. Project work will be ensured by cooperation, effective communication among the partners and it will be based on new and innovative approaches to teaching science and exchanging good practices.

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### Holy Family National School, Co. Dublin

24 Months

€28,600

#### **Hei! Hello European Islands!**

This project aims to enhance the 'STEAMM' teaching and learning that takes place in their schools by sharing the innovative practices which they use across the member islands. Through collaboration and hosting workshops on their islands and online they aim to create learning scenarios and experiences which will benefit the holistic development of their pupils and grow the confidence and skillsets of their educators.



## St. Patrick's Primary School, Galway

24 Months

€27,780

24 months

€16,600

# **Measuring with Maths**

They aim to highlight teaching of Maths through everyday activities. They want to show that Maths activities can be done in the local and immediate environment by embracing group work and problem solving. The children will work together in groups to investigate mathematical problems.



# Scoil Shéamais Naofa, **Galway**

#### Transport in the Past, Present and **Future**

The background to this project was initially the desire of teachers in Scoil Shéamais Naofa, Galway, to further advance the intercultural experience of both teachers and children in the context of shared projects and culture. They felt the children in the school had benefited greatly from their previous project. They found opportunities to interact with children from cultures they might never otherwise have.



### Promoting Health and Wellbeing in Body and in Mind through Culture and Identity

They believe that a child's wellbeing in mind and in body is enhanced when they are exposed to and respect other cultures and identities. The backgrounds of pupils are very different but the needs of pupils are the same: to be healthy in mind, body and attitude, to cherish their identity, be respectful of their differences and to learn from each other.

€29,240

24 Months



#### Holy Family Senior School, Laoise

#### **Literacy at the Children's Hearts**

The schools in this project were drawn to each other as they each had identified similar needs and goals around the theme of Literacy. All of the schools are primary schools with similar profiles. Among the student population each has migrant children, refugees, children not speaking the mother tongue, children with special needs and children with learning difficulties.



€ 24,950

12 Months



Erasmus+







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