

Collaboration and Sharing in Education

VOLUME 2

SUMMER 2018

CASE Teacher Professional Learning Sessions

Quotes from participants

“Very informative training. I enjoyed meeting teachers from other schools and hearing their experiences. I now have some great ideas”

“Good discussion on vision, values and characteristics of Shared Education. It was good to take time out to talk to other school leaders”

“A very informative and motivational day. Good opportunities to work with partner school and explore what other partnerships are engaged in”



A project supported by the European Union's PEACE IV Programme, managed by the Special EU Programmes Body (SEUPB).

Teacher Professional Learning

During Term 3 CASE Development Officers delivered a series of TPL sessions to principals and teachers from Pilot and Cohort 1 partnerships. These opportunities were offered in line with the project's objectives of supporting high quality learning and teaching and effective leadership. The courses available to staff to date have included: 'Developing a Shared Vision', 'The Role of the Link Teacher', and 'Evaluation and Action Planning for Shared Education'. A total of 14 sessions took place in venues across the Northern Ireland and the Border Counties.

The importance of strategic leadership in creating a successful shared education partnership was highlighted in the principal's session focussing on partnership vision. Here, space was provided for school leaders to revisit and refresh the shared

vision for their partnership. The course's objectives included support for the development of practices and processes to enthuse and inspire school com-



Action planning training in Clounagh

munities, thereby creating vibrant, self-motivated, shared education partnerships. The role of those teachers charged with managing CASE shared education programmes was explored through Link Teacher training days. Teachers were able to share proposed and ongoing activity within partnerships, examine the re-

sponsibilities associated with Link Teacher activities and develop networking opportunities. This training was further enhanced by the presence of experienced shared education teacher practitioners who were able to share their expertise and knowledge. In addition to the above courses, officers within each locality also hosted Evaluation and Action Planning days for Pilot and Cohort 1 partnerships. These sessions allowed partnerships to reflect on progress to date and draw up more targeted action plans for next 2018/19.

All schools were invited to participate in a simple survey regarding further TPL to support the delivery of high quality educational and reconciliation outcomes. The courses currently available will be expanded in the next academic year and we thank this year's participants for their time and commitment to developing good shared practice.

CASE Update

Due to the hard work and commitment of our Pilot and Cohort 1 partnerships we can celebrate having;

222 schools involved

Just over 11,000 pupils completing at least 30 hours of shared education.

Well done to everyone involved!

In addition applications for Cohort 2 have been assessed and it is anticipated that close to 60 new partnerships will be joining CASE in September.

Any schools or partnerships

interested in making an application to CASE should contact their local Development Officer. Details can be found on our website www.peaceivni.org.

Visit from the President of Ireland



The President of Ireland, Michael D. Higgins, visited Gaelscoil Chluainín, Manorhamilton on April 20th on the occasion of the school's 10th Anniversary. Gaelscoil Chluainín, together with the children from its CASE partner schools, St. John the Baptist PS Belleek and Belleek Controlled PS entertained President Higgins and his wife Sabina with a rendition of Ed Sheerin's song 'Nancy Mulligan, based on "Love conquering Religious barriers"'. The President met and greeted the children from the

three schools together with their Principals, Teachers, Governors, Assistants. The CASE team was represented by Stephanie Kenny-Quinn (Development Officer) and Frances Donnelly (Programme Manager). President Higgins was excited by shared education and the CASE project and drew attention to the shared activity in his official speech to the large crowd gathered.

The children all enjoyed well deserved refreshments afterwards and played happily together.

Within the partnership, the Shared Education programme focussed on Numeracy and incorporated Maths Trails and Orienteering into shared classes. The children worked collaboratively on a range of tasks and enjoyed the time they spent in each other's schools. Staff noted the professional benefits gained from their joint planning work and commented on the friendly atmosphere created within the partnership. Pupils, staff and parents are looking forward to continuing their Shared Education journey.

Doorway into another world



St Ronan's Recarson and Gillygooley Primary Schools took part in Shared Education through CASE from January to June this year. As part of the programme the Primary 1 and 2 children completed a project entitled 'Doorway into another World'. During the plan-

ning process, shared lessons and resources were developed to ensure that the expertise of teachers was utilised and that pupil learning was maximised. From digging holes to making caves, creating slime creatures and writing group poetry the children became more

familiar with each other every week, working together and learning together. Immersion in the Shared Education programme has given teaching staff confidence in areas of drama and creative writing. Both schools look forward to this project expanding and continuing next year.

Embracing social change



Children from Kingsmills P.S., St. Malachy's P.S., Ballymoyer, Mullaglass P.S., and St. Laurence O'Toole's P.S., Belleeks, pictured here, are embracing the future of social change in Northern Ireland through

the CASE Shared Education programme.

The Programme has enabled the children to come together in a series of eight workshops over the past 6 months in the areas of Mathematics and STEM.

Pupils have worked collaboratively on various tasks

and in so doing have acquired new skills and developed new friendships.

The project is set to continue and will provide pupils with more opportunities to meet in the future.