

ECVET FORWARD

An opportunity for professionals and practitioners working in education, training and learning mobility to consider the possibilities and benefits associated with ECVET, as well as possible barriers to securing wider use and implementation in VET in Ireland.

Tuesday 24 January 2017 | The Spencer Hotel, IFSC, Dublin 1.

PREFACE

The 2009 recommendation on the “establishment of a European Credit System for Vocational Education and Training” (often referred to as the ECVET recommendation) talked of facilitating transnational mobility, the recognition of learning outcomes in vocational education and training (VET) and borderless lifelong learning. More recently, ECVET has become synonymous with the recognition and validation of learning, achieved as part of a mobility experience, counting towards the achievement of a vocational qualification. That said, there are many professionals and practitioners that have yet to fully recognise the benefits of ECVET, incorporating one or more ECVET tools or principles into their own systems and provision. In this important event for Irish professionals and practitioners, we provide an opportunity for those working in education, training and learning mobility to consider the possibilities and benefits associated with ECVET, highlighting potential barriers or inhibitors and possible solutions centred on securing wider use and implementation in VET in Ireland.

PROGRAMME

- 09:30 Registration and Coffee
- 10:00 Welcome and Introduction
- 10:15 Reflections on the Past
- 10:30 Core ECVET Principles and Components
- 11:00 Current Role of ECVET in Ireland (activity)
- 11:45 Reflections and Feedback
- 12:00 LUNCH
- 13:00 ECVET Actors in Ireland (activity)
- 13:45 Reflections and Feedback
- 14:00 Ambitions for ECVET in Ireland (activity)
- 14:30 ECVET Challenges and Inhibitors (activity)
- 15:00 Reflections and Feedback
- 15:15 ECVET Forward: Required Action
- 15:30 Questions and Close

PARTICIPANTS

This seminar is aimed at individuals and organisations that have a role in mobility and learning recognition (i.e. actors involved in governance, quality assurance, programme development, programme delivery and assessment).

GOALS AND OBJECTIVES

To consider differing institutional perspectives on the contribution of ECVET in recognising learning achieved during a period of international mobility, identifying barriers or inhibitors to full recognition.

To reflect on how ECVET might aid delivery of the New Skills Agenda for Europe in Ireland.

To improve understanding of the core goals and principles of ECVET aligning this with ambitions for learning recognition for Irish learners participating in VET (FET) mobility programmes.

To promote a common vision for the use of one or more ECVET principles among those working in the development and delivery of learning and qualifications.