



Erasmus+

School Education

Supporting transnational opportunities for schools and school education organisations

Deadlines 2017

KA1: 2 February 2017 (tbc)

KA2: 29 March 2017 (tbc)

Organisations apply via online e-form by 11:00 a.m. Irish time

Contact SchoolsVETunit@leargas.ie

Key Action 1 Staff Mobility Projects



Schools and regional education organisations can apply for support to send staff to Europe for:

- training courses
- job shadowing
- teaching assignments.

Based on the organisation's needs, staff can take part in professional development opportunities lasting from two days to two months. The organisation undertakes the project for one to two years to integrate the learning.

To find courses or seek partner schools online, go to www.schooleducationgateway.eu.



Transnational Cooperation Activities (TCAs)

Would you like to meet potential partners and develop project ideas face-to-face?

TCAs are funded opportunities for school education colleagues to explore Erasmus+, taking place both in Ireland and abroad.

Check our page regularly for updates!

www.leargas.ie/programmes/erasmusplus/upcomingtcas/

Key Action 2 Partnership Projects



Schools or school education organisations interested in learning through international partnership and whose priorities include:

- reducing early school leaving
- improving attainment of literacy and numeracy skills
- increasing participation in Third Level education
- improving and modernising educational systems
- enhancing the quality of early childhood education

should consider a Strategic Partnership for School Education.

Organisations can get support for international meetings, joint learning activities, staff and pupil mobilities and development of new curricula and approaches.



Not sure yet? eTwinning can be a first step for schools towards an Erasmus+ Partnership project!
www.etwinning.ie



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2016 Project stories



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Key Action 1: Staff Mobility St Kevin's College, Finglas, Dublin

This one-year staff training project aims to develop a positive learning environment for both staff and pupils that will help them achieve their DEIS targets. Principal Thomas Byrne said: "We hope that a more knowledgeable and skilled staff will be able to effectively influence the positive outcomes for our students in Third Level and at work. We hope that a new culture can emerge in the school, where conflict is managed in a more innovative manner and staff share their expertise with each other for the benefit of all."

The school sent staff members for training in the Netherlands on conflict mediation; inspiring teaching, training and facilitation; and strategic management. As a result they developed a new 'Appreciative Enquiry' approach in the school, and consulted students to find out "what is working well so that we can do more of it, more often". The students came back with approaches that helped them to learn, including "talking and collaborating", "explaining things by giving examples", "relating the learning to our lives", and "walking around—not just sitting at the computer!". The baseline data gathered on the initial level of learning outcomes for pupils will be used to evaluate the impact on their outcomes after the project has ended.

The Appreciative Enquiry approach is being extended to discussions with staff and parents, and has become embedded in the school. Teachers said: "To be part of a European dialogue on education on these week-long courses has been a major catalyst in changing the culture of our school"; "Whereas before we would have used quantitative methods only, now we use more qualitative methods."

Read more at www.leargas.ie/blog/st-kevins-college-ka1/



Key Action 219: School to School Partnerships St Nicholas National School, Claddagh, Galway (partner school)

This two-year project brings together schools from Spain (coordinator), Ireland, Wales, Italy, Poland and Greece. Some partners had worked together on a previous EU schools programme, Comenius.

'Health Action Promoting the Physical, Emotional, Nutritional and Social' (HAPPENS) focuses on well-being in school life. The aim is to promote a healthy mind in a healthy body for all involved in school—pupils, teachers and the wider community. Teachers and pupils learn about the building blocks that create well-being through collaborating on topics like having an active lifestyle, choosing healthy food, and enjoying work-life balance. Teachers from the other schools visited St Nicholas NS in April 2016. They learned about the use of herbs in nutrition and medicine, practiced local crafts, and had a workshop with Dr Róisín Joyce on "Managing Emotions the Compassionate Way". The feedback was overwhelmingly positive: "In our busy lives as teachers, each one of us has to find a balance of teaching and home life and the main key is to SLOW DOWN...a lesson we all need to learn!". All the schools involved gained plenty of new ideas to bring back to their own school communities from this visit and those to other partners.

Read more about HAPPENS and check out their resources at <https://erasmusplushappens.com/>



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