

Name of evaluator: \_\_\_\_\_

**TRANSVERSAL PROGRAMME – KEY ACTIVITY 1**  
**STUDY VISITS FOR EDUCATION AND VET SPECIALISTS**  
**COMMON EUROPEAN QUALITY ASSESSMENT FORM**  
**2010 – 2011**

**Applicant's reference N°**

<b>Name of the applicant:</b>	<b>Family name:</b>
	<b>First name:</b>

**Note on the points system:** The ratings of the application against the quality criteria result in a total number of points out of a maximum of **100**. National Agencies may add **15** points for national criteria.

Each main criterion is given a total maximum number of points.

Please note that applications scoring less than 60 points (out of 100; points for national priorities are not included) in the quality assessment should not be selected for funding.

<b>Section in Application form</b>		<b>Points</b>	<b>Max.</b>
	<b>Content and relevance</b>		<b>40</b>
<b>II.5</b>	The applicant has the necessary language competence to be able to benefit from the Visit.		<b>10</b>
<b>III.8</b>	The chosen Visits are relevant for the applicant's professional activity.		<b>15</b>
<b>III.10</b>	The motivation for participation in the Visits is presented clearly and is reasonable.		<b>15</b>
	<b>Expected impact.</b>		<b>60</b>
<b>III.9</b>	The likely multiplier capacity of the applicant and/or his/her institution is clear and well defined.		<b>10</b>
<b>III.11</b>	It is clearly described how the applicant intends to incorporate the results of the Visit in his/her professional activities.		<b>10</b>
<b>III.11</b>	It is clearly demonstrated that the applicant will benefit from the experience which the Visit will provide in terms of personal and professional development.		<b>15</b>
<b>III.12</b>	It is clearly demonstrated that the applicant's home organisation (if any) and his/her learners there will benefit from the added insights / knowledge / competences obtained by the person carrying out the Visit.		<b>15</b>
<b>III.12</b>	The applicant has a realistic and clear plan how to disseminate the results of the Visit upon return.		<b>10</b>
	<b>TOTAL POINTS FOR THE QUALITY ASSESSMENT</b>		<b>100</b>

**OVERALL COMMENTS:**

*Please be as specific and clear as possible, ensure that your comments are consistent with the marks given, and use polite language. In the case of less good quality applications, please explain points which you feel could be improved.*

*Your comments may be sent as feedback to unsuccessful applicants.*

*I hereby declare to the best of my knowledge that I have no conflict of interest (including family, emotional life, political affinity, economic interest or any other shared interest) with the person who has submitted this grant application. Furthermore, I confirm that I will not communicate to any third party any information that may be disclosed to me in the context of my work as an evaluator.*

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Date

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Name and signature

**DECISION No 1720/2006/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 15 November 2006 establishing an action programme in the field of lifelong learning <sup>1</sup>**

(Excerpt)

*CHAPTER V*

***The transversal programme***

*Article 32*

**Objectives of the transversal programme**

1. In addition to the objectives of the Lifelong Learning Programme as set out in Article 1, the specific objectives of the transversal programme shall be:

- (a) to promote European cooperation in fields covering two or more sectoral sub-programmes;
- (b) to promote the quality and transparency of Member States' education and training systems.

2. The operational objectives of the transversal programme shall be:

- (a) to support policy development and cooperation at European level in lifelong learning, notably in the context of the Lisbon process and Education and Training 2010 Work Programme, as well as the Bologna and Copenhagen processes and their successors;
- (b) to ensure an adequate supply of comparable data, statistics and analyses to underpin lifelong learning policy development, as well as to monitor progress towards objectives and targets in lifelong learning, and to identify areas for particular attention;
- (c) to promote language learning and to support linguistic diversity in the Member States;
- (d) to support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning;
- (e) to ensure that the results of the Lifelong Learning Programme are appropriately recognised, demonstrated and implemented on a wide scale.

*Article 33*

**Actions of the transversal programme**

1. The following actions may be supported under the key activity of policy cooperation and innovation in lifelong learning, as referred to in Article 3(2)(a):

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<sup>1</sup> in L 327/46 Official Journal of the European Union of 24.11.2006

(a) individual mobility, as referred to in Article 5(1)(a), including study visits for experts and officials designated by national, regional and local authorities, for directors of education and training establishments and guidance and experience accreditation services, and for social partners;