

Name of evaluator: \_\_\_\_\_

**COMENIUS ASSISTANTSHIPS (ASSISTANT)  
COMMON EUROPEAN QUALITY ASSESSMENT FORM  
2010**

**Reference N°**

**Name of the applicant:**

**Note on the points system:** The ratings of application against the quality criteria result in a total number of points out of a maximum of 100. National Agencies may add 15 points for national criteria.

Each main criterion is given a total maximum number of points.

Please note that applications scoring less than 60 points (out of 100, points for national priorities are not included) in the quality assessment should not be selected for funding.

### Section 3 of the Application Form: Description of the planned Assistantship

### Section 4 of the Application Form: Background of the applicant

		Points	Max.
	<b>1. Quality of the mobility (assistantship)</b>		<b>60</b>
	The assistant provides a clear and justified motivation for the assistantship.		15
	The assistant presents clearly and positively his/her willingness to adapt to the new environment and his/her ability to work with young people.		15
	The assistant provides a description of concrete cultural, pedagogic and linguistic activities for the preparation of the assistantship.		15
	The assistant's contribution (e.g. planned curricular and extracurricular activities) to the host institution is clear, realistic and compatible with his/her profile.		15
	<b>2. Impact and relevance</b>		<b>40</b>
	The expected impact on personal and professional competences including languages and intercultural benefits is clearly defined by the candidate and is also compatible with the objectives of the Comenius programme.		10
	The expected impact on the candidate's future career as a teacher is described.		10
	The assistantship will reinforce the diversity of European cultures and languages in the host institution/community.		10
	The assistantship will contribute to future European cooperation between schools.		10
	<b>TOTAL POINTS FOR THE QUALITY ASSESSMENT</b>		<b>100</b>
	<b>National criteria including national priorities for 2010</b>		<b>15</b>
	<i>NAs to insert the national criteria and priorities here</i> Applicants interested in host schools whose language is less widely used and less taught.  Applicants interested in an assistantship in a newer member state.		

**OVERALL COMMENTS:**

*Please be as specific and clear as possible, avoid personal judgment and use neutral language. In the case of less good quality applications, please explain points which you feel could be improved (these comments may be sent as feedback to unsuccessful applicants).*

*I hereby declare to the best of my knowledge that I have no conflict of interest (including family, emotional life, political affinity, economic interest or any other shared interest) with the person who has submitted this grant application. Furthermore, I confirm that I will not communicate to any third party any information that may be disclosed to me in the context of my work as an evaluator.*

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name and signature